

Session 24: Calendar

Session Title	Calendar
Objective	<ul style="list-style-type: none">• Understand the structure of a calendar: days, weeks, months.• Read and interpret dates on a calendar.• Use calendars to solve simple puzzle activities.
Concept	A calendar is a tool that helps us keep track of time, including days, weeks, and months. Understanding how a calendar works is important for organizing daily activities, planning events, and learning date patterns.
Materials Required	<ol style="list-style-type: none">1. Board & Chalk2. Printed monthly calendars3. Chart paper4. Flashcards5. Calendar puzzles (printed or hand-drawn)6. Color markers
Methodology	Activity-based Learning: Puzzle solving, Experiential Learning: Connecting the calendar to real-life events like birthdays, school events, and holidays.
Session Duration	90 Minutes

Introduction Activity (10 minutes):

Calendar Hunt:

Display a printed calendar. Call out clues like "Find the second Monday of this month" or "What date is the last Friday?"

Students race to find and circle the correct date.

Main Activity(75 minutes):

Objective:

Help students navigate and understand calendars.

Make & Explore

My Mini Calendar(20 minutes)

1. Each student receives a blank monthly calendar.
2. They fill in the days of the week and number the dates.
3. Highlight birthdays, school events, and holidays.

Calendar Puzzle Time! (25minutes)

1. Hand out fun calendar puzzles with clues:

"I come after the 3rd Friday but before the 4th Monday.

What date am I?"

"What day of the week is the 15th?"

2. Use mini calendars or class charts to solve.

(Puzzle Image for Activity Example Below)

Time to Solve (20 Minutes)

Fill in missing dates.

Match events to dates.

Answer questions like "How many Sundays are there in this month?"

Review Questions(10 minutes):

Ask:

How many days are in February?

Which day comes after Thursday?

What day is your birthday this year?

Follow-up Tasks(5 minutes)

Homework:

1. Look at a calendar at home and write 3 important dates.
2. Create a mini-calendar of this week.
3. Ask a family member what they do on weekends and mark it on your calendar.

Expected Learning Outcome:

Knowledge building:

- Understanding calendar layout and terms (week, weekday, weekend).
- Ability to use dates for planning and problem-solving.

skill building:

- Date reading accuracy
- Logical thinking
- Time awareness



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