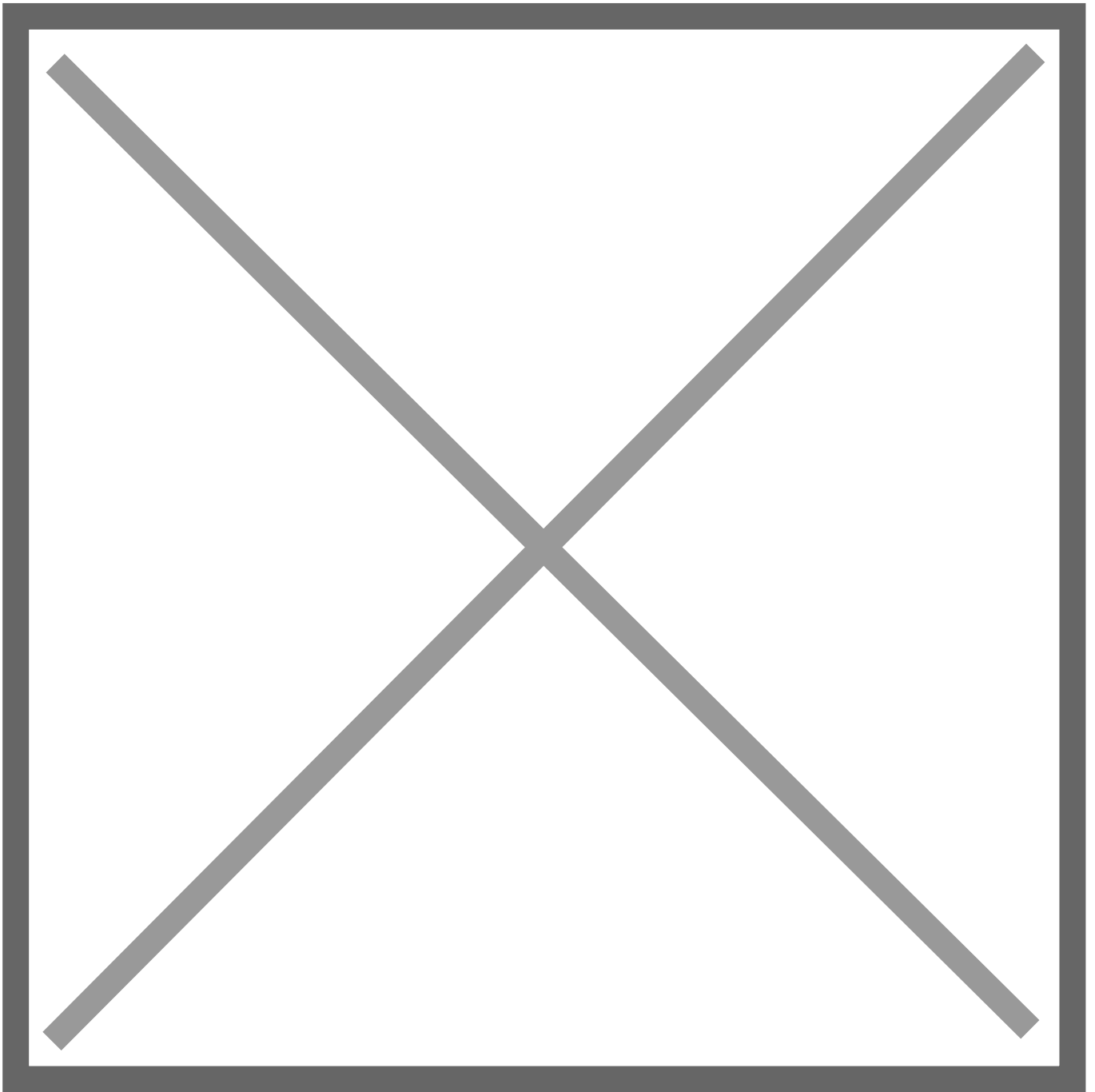


# Session 23: Clock

Session Title	Clock
Objective	<ol style="list-style-type: none"><li>1. Recognize the parts of an analog clock</li><li>2. Tell and write time to the hour and half hour</li><li>3. Relate time to their everyday activities through interactive games.</li></ol>
Concept	Understanding how to read a clock is an everyday skill. This session teaches students to use the hour and minute hands to tell the time through simple, engaging activities.
Materials Required	<ol style="list-style-type: none"><li>1. Board &amp; Chalk</li><li>2. Paper plate clocks with movable hands</li><li>3. Toy clocks</li><li>4. Flashcards with times</li><li>5. Routine cards</li><li>6. Color markers</li><li>7. Chart paper</li></ol>
Methodology	Activity-based Learning: Use of clocks and flashcards. Experiential Learning: Time-telling linked to daily routines.
Session Duration	90 Minutes



## Introduction Activity (30 minutes):

**TIME BINGO** Distribute bingo cards with different clock faces. Call out times like "3 o'clock" or "6:30." Students mark the corresponding clock. The first to get a full row wins!

## Main Activity (45 minutes):

Objective: Help students recognize time on the clock.

## **BUILD YOUR CLOCK (15 minutes)**

1. Each student makes their own clock using a paper plate and paper hands.
2. Practice setting the time as the teacher calls out different hours and half-hours.
3. Students then quiz each other using their homemade clocks.

## **Interactive Game: DAILY TIME CHALLENGE (10 minutes)**

1. Display pictures of daily activities (e.g., brushing teeth, going to school).
2. Students match the correct time to the activity.
3. Use flashcards and toy clocks to reinforce time concepts.

## **Time to Solve (20 Minutes)**

### **Time telling activity**

1. Introduce the Concept:

Explain what “half past” means: the minute hand is on the 6 (30 minutes), and the hour hand is halfway between two numbers.

For “half past one,” the minute hand is on the 6 and the hour hand is halfway between 1 and 2.

2. Demonstrate on a Teaching Clock:

Move the hands to show “1:30.”

Say: “It’s half past one because it’s 30 minutes past one o’clock.”

3. Hands-On Practice:

Give each child a clock and ask them to show “half past one.”

Walk around and correct if needed.

4. Draw the Time:

On a worksheet with blank clocks, ask the children to draw the hands for “half past one.”

Minute hand to 6

Hour hand between 1 and 2

5. Reinforce with Examples:

Say different “half past” times and let them set the clocks or draw the time.

# Review Questions/Assessment/Tasks (10 minutes):

Ask:

1. What does the short hand show?
2. What time is it when the big hand is on 6?
3. Can you show me 2:00 on your clock?

## Follow up Tasks (5 minutes):

Homework:

1. Draw clocks showing three things you do at home and write the time
2. Observe a wall clock and write down what time you go to sleep.
3. Quiz a friend or family member using your homemade clock.

## Expected Learning Outcome:

### **Knowledge building**

- Understanding the position of clock hands.
- Telling time to the hour and half hour.

### **Skill Building**

- Time-telling accuracy
- Real-life application of time
- Visual understanding of clocks

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