

Session 8

	Ses sio n 8
Ses sio n Titl e	Bl e ndi ng Con son ant s wit h Vo wel s

Objective

- I n t r o d u c e t h e c o n c e p t o f b l e n d i n g c o n s o n a n t s w i t h t h e v o w e l s t

**Topics/
Concept**

- I n t r o d u c t i o n t o c o n s o n a n t - v o w e l b l e n d s .
- S o u n d b l e n d i n

**Material
Requirement**

- Letter boards with this consonant sounds and vowel weils (flash cards)
- E

Session Plan (90 Min)

Intro Activity

- Greet the students and review the vowels learned in the previous session.
- Show a letter board with the consonants (S, M, P, T, etc.) and vowels (A, E, I, O, U) to refresh memory.
- Have students say the vowel sounds aloud before moving on to consonant blending.

Main Topic/ Activity

Activity 1: Consonant Sound Introduction

- **Present a consonant (e.g., "S") on the letter board.**
- Ask students to pronounce the sound of the letter "S" aloud: /s/
- Repeat with other consonants (M, P, T) ensuring clear pronunciation.

Activity 2: Blending Sounds (Consonant + Vowel)

- Step 1: Introduce the concept of blending consonants with vowels.
- Step 2: Display consonants and vowels on the board, one at a time, and have students blend the sounds.
- Example:
 - **Show "S" and "A" and ask students to blend: "S + A = SA"**
 - **Show "S" and "E" and blend: "S + E = SE"**
 - **Show "S" and "I" and blend: "S + I = SI"**
 - **Continue with "S + O = SO" and "S + U = SU"**
- Repeat the activity with different consonants: M + vowels, P + vowels, T + vowels.

Activity 3: Sound Blending Practice with Flashcards

- Use flashcards with simple CVC words to practice blending.
- Example:
 - **"S + A" makes "SA",**
 - **"P + E" makes "PE",**

- "T + I" makes "TI",
 - "M + O" makes "MO".
- **Have students repeat and pronounce the sounds after you. Use a song or chant to make the activity more fun.**

Activity 4: Craft Activity - Letter and Sound Matching

- Step 1: Provide each student with small pieces of paper or foam letters (consonants and vowels).
- Step 2: Ask students to create combinations by pairing consonants with vowels (e.g., S + A, M + E).
- Step 3: Students practice pronouncing the blended sounds and write down their combinations on a piece of paper.

Activity 5: Movement and Sound Blending Game

- Play a game where students move around while a song plays. When the music stops, show a consonant and a vowel combination.
- Students will then shout out the correct sound (e.g., "S + A = SA").

Expected Learning Outcome:

Knowledge building-

- Students will be able to recognize consonant-vowel blends and pronounce them correctly.
- They will associate consonants with vowels to create simple words and sounds.

Skill Building-

- Improved pronunciation and blending skills.
- Enhanced phonemic awareness.
- Development of listening and coordination skills.

Review Questions/Assessment/Tasks

- Show a consonant and a vowel combination and ask students to say the blended sound (e.g., "M + A = MA").
- Quick activity: Present students with flashcards of consonant-vowel combinations and have them pronounce the correct sound.
- Ask students to write a few simple words using consonant-vowel blends.

Follow up Tasks

- Introduce simple CVC words that use the consonant-vowel blends learned (e.g., "sat," "mat," "pat," "top").
- Practice reading these words aloud with students.
- Encourage students to blend new consonants with vowels in future sessions.

Revision #2

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