# Session 8

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| **Session Title** | **Blending Consonants with Vowels** |
| **Objective** | • Introduce the concept of blending consonants with vowels to form simple sounds and words.<br>• Help students recognize how consonants combine with vowels to create different sounds<br>• Teach students the correct pronunciation of blended sounds. |
| **Topics/Concept** | • Introduction to consonant-vowel blends.<br>• Sound blending practice (consonant + vowel combinations).<br>• Emphasizing pronunciation through interactive activities. |
| **Material Required** | • Letter boards with consonants and vowels (flashcards).<br>• Flashcards with simple CVC (Consonant-Vowel-Consonant) words.<br>• Whiteboard and markers.<br>• Craft materials for interactive learning. |

**Session Plan (90 Min)**

**Intro Activity**

- Greet the students and review the vowels learned in the previous session.
- Show a letter board with the consonants (S, M, P, T, etc.) and vowels (A, E, I, O, U) to refresh memory.
- Have students say the vowel sounds aloud before moving on to consonant blending.

**Main Topic/ Activity**

**Activity 1: Consonant Sound Introduction**

- **Present a consonant (e.g., "S") on the letter board.**
- Ask students to pronounce the sound of the letter "S" aloud: /s/
- Repeat with other consonants (M, P, T) ensuring clear pronunciation.

**Activity 2: Blending Sounds (Consonant + Vowel)**

- Step 1: Introduce the concept of blending consonants with vowels.
- Step 2: Display consonants and vowels on the board, one at a time, and have students blend the sounds.

- Example:
  - **Show "S" and "A" and ask students to blend: "S + A = SA"**
  - **Show "S" and "E" and blend: "S + E = SE"**
  - **Show "S" and "I" and blend: "S + I = SI"**
  - **Continue with "S + O = SO" and "S + U = SU"**

- Repeat the activity with different consonants: M + vowels, P + vowels, T + vowels.

**Activity 3: Sound Blending Practice with Flashcards**

- Use flashcards with simple CVC words to practice blending.

- Example:
  - **"S + A" makes "SA",**
  - **"P + E" makes "PE",**
  - **"T + I" makes "TI",**
  - **"M + O" makes "MO".**

- **Have students repeat and pronounce the sounds after you. Use a song or chant to make the activity more fun.**

**Activity 4: Craft Activity - Letter and Sound Matching**

- Step 1: Provide each student with small pieces of paper or foam letters (consonants and vowels).
- Step 2: Ask students to create combinations by pairing consonants with vowels (e.g., S + A, M + E).

- Step 3: Students practice pronouncing the blended sounds and write down their combinations on a piece of paper.

**Activity 5: Movement and Sound Blending Game**

- Play a game where students move around while a song plays. When the music stops, show a consonant and a vowel combination.
- Students will then shout out the correct sound (e.g., "S + A = SA").

**Expected Learning Outcome:**

**Knowledge building-**

- Students will be able to recognize consonant-vowel blends and pronounce them correctly.
- They will associate consonants with vowels to create simple words and sounds.

**Skill Building-**

- Improved pronunciation and blending skills.
- Enhanced phonemic awareness.
- Development of listening and coordination skills.

**Review Questions/Assessment/Tasks**

- Show a consonant and a vowel combination and ask students to say the blended sound (e.g., "M + A = MA").
- Quick activity: Present students with flashcards of consonant-vowel combinations and have them pronounce the correct sound.
- Ask students to write a few simple words using consonant-vowel blends.

**Follow up Tasks**

- Introduce simple CVC words that use the consonant-vowel blends learned (e.g., "sat," "mat," "pat," "top").
- Practice reading these words aloud with students.
- Encourage students to blend new consonants with vowels in future sessions.

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