

Session 5

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| | Ses sio n 5 |
| Ses sio n Titl e | Pho nics Fun - Lea rnin g Lett ers K to P |

Objective

- Teach children different elements of the sound of letters K, L, M, N, O, P.

- Introduce

**Topics/
Concept**

- Letter recognition and pronunciation.

- Expanding vocabulary.

**Material
Requirement**

- Flashcards with letters K-P and pictures of corresponding items

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| Methodology | A mix of phonics practice, word learning, and an engaging game to make learning fun and effective. |
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Session Plan (120 Min)

Intro Activity

Greet students and introduce today's letters: K, L, M, N, O, P.

Ask if they know any words starting with these letters.

Main Topic/ Activity

Phonics Practice

Teach letter sounds with examples:

K k - Kite, King, Kit, Kick

L l - Lamp, Lion, Light, Lip

M m - Monkey, Man, Mango, Moon

N n - Nest, Nose, Name, Novel, Night

O o - Orange, Oil, Owl, Old, Open

P p - Pen, Pot, Parrot, Play, Pigeon

Show flashcards and have students repeat the sounds. Encourage students to come up with their own words.

Game Time: "Letter Hopscotch"

Draw six big circles on the floor, each with a letter (K, L, M, N, O, P).

Call out a word (e.g., "Mango!") and have students hop to the correct letter.

The student who hops first must say another word starting with the same letter.

Repeat for all letters to reinforce building-

Expected Learning Outcome:

Knowledge building-

Recognizing and pronouncing letters K-P.

Expanding vocabulary with newbuilding-

Skill Building-

Improved listening, quick thinking, and pronunciation.

Confidence in identifying letter sounds.

Active participation in learning.

Review Questions/Assessment/Tasks

Ask students to recall and say one word for each letter.

Point to a letter and have them say the correct sound.

Follow up Tasks

Encourage students to bring objects or pictures related to K-P for the next session.

Next session will focus on letters **Q, R, S, T, U, V.W, X, Y,Z**

Revision #2

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