Session 4

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Session Title	**Phonics Fun – Learning Letters F to J**
Objective	• Teach children the sounds of letters and J. • Introduce new words that start with letters. • Make phonics learning engaging thr fun game.
Topics/Concept	• Letter recognition and pronunciation • Vocabulary building. • Interactive learning through movem play.
Material Required	• Flashcards with letters F, G, H, I, J ar corresponding pictures. • A whiteboard or chart to write new w • Small props or pictures related to th (optional).
Methodology	A mix of phonics practice, word recogniti game to reinforce learning

Session Plan (120 Min)

Intro Activity

Greet students and introduce today’s letters: F, G, H, I, J.

Quick warm-up: Ask students if they know any words that start with these letters.

Main Topic/ Activity

Phonics Practice, Teach letter sounds with examples:

F f – Fish, Fox, Football, Fan, Far

G g – Girl, Gift, Grass, Green

H h – Hen, House, Horse, Hand

I i – Ink, Igloo, Ice Cream, India

J j – Jump, Jackfruit, Jam, Joker

Show flashcards and ask students to repeat after you.

Encourage students to find objects around them that start with these letters.

Game Time: "Find the Letter"

Place flashcards with letters F-J around the room. Call out a word (e.g., “Horse!”) and have students run to the correct letter. The student who reaches first says another word with the same letter. Repeat for all letters to reinforce learning in a building-

Expected Learning Outcome:

Knowledge building-

Recognizing and pronouncing letters F-Expanding vocabulary with new words.

Skill Building

Improved listening and response time. Confidence in identifying letter sounds. Active engagement in learning through play.

Review Questions/Assessment/Tasks

Ask students to say a word for each letter.

Quick quiz: Point to a letter and have them say the tasks

Follow up Tasks

Encourage students to find and bring pictures or objects related to F-J for the next session.
Next session will introduce letters K, L, M, N, O.

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