Session 30

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Session Title	**Fun with Compound Words**
Objective	• Introduce the concept of compound words. • Help children recognize and form compound words. • Build vocabulary and encourage creativity through games, art, and music.
Topics/Concept	• Definition of compound words • Examples of common compound words • Visual identification and creative expression
Material Required	• Picture flashcards (e.g., "rain", "bow", "snow", "man") • Pre-written compound word halves for relay (e.g., "rain"/"bow", "foot"/"ball") • Drawing sheets and crayons • Compound word song (simple lyrics)
Methodology	• Interactive learning using play, art, movement, and music • Visual association and vocabulary building • Collaborative and kinesthetic engagement

Session Plan 90 Mint

Intro Activity

1. Introduction: Let’s Learn Compound Words! (15 minutes)

Objective:

Help children understand what compound words are through explanation and examples.

Steps:

Start with:

“A compound word is made when two small words come together to make a big word!”

Show examples with pictures:

Sun + Flower = Sunflower

Butter + Fly = Butterfly

Rain + Bow = Rainbow

Ask:

“Can you think of two words that go together?”

(Guide them to examples like snowman, football, toothbrush)

Main Topic/ Activity

2. Activity: Picture Puzzle – Match and Make! (20 minutes)

Objective:

Use picture flashcards to help children visually match and form compound words.

Steps:

Divide cards into two groups:

Group A: sun, rain, snow, tooth

Group B: flower, bow, man, brush

Shuffle and spread the cards.

Let children walk up, pick one from each set, and try to form a valid compound word.

Example:

Child picks rain and bow → “Rainbow!”

Celebrate each match:

“Yay! You made a new word!”

3. Activity: Draw a Compound Word! (20 minutes)

Objective:

Encourage creative expression through drawing and labeling compound words.

Steps:

Each child picks a compound word (e.g., rainbow, snowman, football).

Give them paper and crayons to draw their word.

Help them write the word at the top or bottom of the page.

Example Instructions:

“Draw a rainbow with many colors!”

“Let’s draw a big snowman with a carrot nose!”

Walk around, offer help and praise.

4. Game: Compound Word Relay! (20 minutes)

Objective:

Engage children in a physical and memory-based game to reinforce learning.

Steps:

Split the class into 2 or 3 teams.

Give each team one starter word card (e.g., foot).

Place ending word cards (e.g., ball, print) at a distance.

One by one, children must run, pick the correct match, and say the full word aloud:

“Foot + Ball = Football!”

Keep score if desired or just play for fun.

5. Closing: Compound Word Song! (10 minutes)

Objective:

Reinforce learning through music and repetition.

Song Example (to the tune of “Twinkle Twinkle Little Star”):

> □□ “Butterfly, rainbow, snowman too,

These are words we make from two!

Sun and flower, foot and ball,

Let's keep making more, one and all!

Butterfly, rainbow, snowman too,

Compound words are fun to do!”

Encourage kids to shout out new compound words to include in the song!

Expected Learning Outcomes

- Children will understand what compound words are and how they are formed.
- They will be able to identify, create, and draw compound words confidently.
- Vocabulary and communication skills will improve through interaction, creativity, and movement.

Revision #1

Created 2025-08-06 09:36:00 UTC by iLab

Updated 2025-08-06 09:39:03 UTC by iLab