Session 3

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Session Title	**Phonics Fun – Learning Letter Sounds!** AD_4nXd6zvxhIVYna0UpEKLZq7ez6HhrfrKJZNH9Eknkd1K7S_ni9q3VCTzTnblzX6Ui5
Objective	• Help children understand the relationship between letters and their sounds. • Introduce new words for letters A, B, C, D, and E. • Make phonics learning fun through interactive activities.
Topics/ Concept	• Letter sounds and pronunciation. • Vocabulary building. • Fun learning through games, songs, and dance.
Material Required	• Flashcards with letters A-E and corresponding pictures. • Audio or video support for phonics sounds. • Music for the dance activity.
Methodology	A mix of phonics practice, interactive word learning, and movement-based activities to keep children engaged.
Session Plan (120 MIn)	**Intro Activity** Greet the students and explain the day's focus: learning letter sounds. Quick warm-up: Ask students to say their names and their favorite word starting with A, B, C, D, or E.

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Intro Activity
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Main Topic/ Activity

- Phonics Practice

Teach letter sounds with examples:

A a – Apple, Aeroplane, Ant, Animal

B b – Bat, Bag, Box, Bench

C c – Cat, Cute, Cup, Cow

D d – Dog, Duck, Doll, Doctor

E e – Elephant, Egg, Eight

Show flashcards and ask students to repeat the sounds.

Encourage students to come up with their own words for each letter.

- Kids Program

Dance & Song: A fun phonics song to help remember the sounds.

Encourage students to sing along and move to the rhythm.

- Freeze and Mock Game

Call out a letter sound and a corresponding action (e.g., “A – Act like an Ant!”).

Students move around until the teacher says “Freeze!”

Fun way to reinforce letter sounds through building-

Expected Learning Outcome:
Knowledge building-

Revision #2

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