

# Session 28

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|                   | Session 28                                                                                                                                                                                                                                                                                                                                                 |
| Session Title     | The Magic of Opposites                                                                                                                                                                                                                                                                                                                                     |
| Objective         | <ul style="list-style-type: none"><li>• To help children understand the concept of opposites.</li><li>• To identify and use opposite word pairs in speaking and listening.</li><li>• To encourage active participation through movement, storytelling, and art.</li><li>• To build confidence and vocabulary through expression and interaction.</li></ul> |
| Topics/Concept    | <ul style="list-style-type: none"><li>• Opposite words (e.g., hot/cold, big/small, happy/sad, day/night, tall/short, open/close)</li><li>• Vocabulary development</li><li>• Listening, responding, and expressive skills</li></ul>                                                                                                                         |
| Material Required | <ul style="list-style-type: none"><li>• Flashcards with opposite word pairs and pictures</li><li>• Drawing sheets and crayons</li><li>• A short story or teacher-created story</li><li>• Space for movement (for games)</li></ul>                                                                                                                          |
| Methodology       | <ul style="list-style-type: none"><li>• Activity-based learning</li><li>• Visual and auditory cues</li><li>• Movement and creative expression</li><li>• SEL integration: expression, cooperation, and appreciation</li></ul>                                                                                                                               |

## Session Plan 90 Min

### 1. Introduction & Concept Building - Let’s Play with Words! (20 minutes)

Objective: Introduce the concept of opposites using expressions, questions, and flashcards.

Steps: Ask questions with expressions:

“What’s the opposite of happy?” (Children show happy and sad faces.

**“If I say hot, what’s the opposite?” → Cold**

**“Is the opposite of big → small?”**

Show flashcards with picture pairs:

**Big**  / **Small** 

**Happy**  / **Sad** 

**Fast**  / **Slow** 

**Day**  / **Night** 

**Open**  / **Close** 

## **2. Main Activity**

1: Move and Match – The Opposite Game! (20 minutes)

### **Objective:**

Reinforce opposite pairs with physical movement.

Steps:

Place opposite picture cards around the classroom (e.g., day/night, tall/short).

Call out a word like:

**“Day!” → Children run and point to “Night!”**

**“Fast!” → Children go to “Slow!”**

**“Open!” → Match with “Close!”**

Example Pairs Used:

**Happy - Sad**

**Light - Dark**

**Big - Small**

**Wet - Dry**

**Up - Down**

**Loud - Quiet**

### **3. Main Activity**

2: Storytime with Opposites (20 minutes)

#### **Objective:**

Introduce opposites in story form to strengthen comprehension.

Story Example:

“One day, a big elephant met a tiny ant. The weather was hot, but soon it turned cold. The sky was first light, but it became dark. The ant was sad and then happy after finding a friend.”

Instructions:

Read aloud and pause at opposites.

Ask children to shout out the pair.

Sample Words in Story:

**Big - Small**

**Happy - Sad**

**Light - Dark**

**Hot - Cold**

**Up - Down**

Creative Task: Opposite Art – My Opposite World (20 minutes)

Objective: Encourage creative thinking using opposite concepts in drawing.

Instructions:

One side of paper: draw a sunny day, other side: a rainy day

One side: a tall tree, other side: a short plant

One side: a happy child, other side: a sad child

Encourage them to think of more:

Fast animal vs. slow animal

Open door vs. closed door

**Quick Review Questions:**

“Can you tell me the opposite of cold?”

“What is the opposite of happy?”

“Which opposite word did you like the most?”

**Expected Learning Outcomes:**

**Knowledge Building:**

Identify and understand opposite word pairs.

Recognize opposites in speech, stories, and visuals.

**Skill Building:**

Use opposite words confidently in context.

Express ideas through art and explanation.

Develop social skills through sharing and group games.

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