

Session 27

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| | Session 27 |
| Session Title | Action Time! |
| Objective | <ul style="list-style-type: none">• Help children understand that action verbs describe the things we do.• Enable children to identify and act out common action verbs.• Encourage learning through movement and creativity. |
| Topics/Concept | <ul style="list-style-type: none">• Understanding action verbs.• Recognizing common action words.• Expressing action verbs through movement, songs, and drawing. |
| Material Required | <ul style="list-style-type: none">• A4 sheets• Crayons• Cards with action verbs and pictures |

Session Plan 90 Min

Intro Activity

1. Introduction (15 minutes)

Discussion:

Ask:

"Can you tell me something you do every day?" (e.g., eating, running, jumping)

"What do you do when you are happy? What about when you are tired?"

Explain: Action verbs are words that tell us what we do! (e.g., jump, run, clap, eat, dance).

Show flashcards with pictures of different actions and say the words together.

Main Topic/ Activity

Activity 1: Action Verb Movement (15 minutes)

Objective: Learn action verbs through physical activity.

Call out action verbs one by one and ask children to act them out (e.g., "Jump!", "Run!", "Clap!").

Take turns acting out verbs while others guess the action.

Use flashcards and ask:

"What action is this?"

"Can you show me how to do it?"

Activity 2: Story Time with Action Verbs (15 minutes)

Objective: Reinforce action verbs through a fun story.

Read a short story with action words (e.g., "Tommy runs to school. Tommy jumps in the park. Tommy eats his lunch.").

Ask children to act out the actions while listening.

Stop and ask:

"What did Tommy do?"

"Can you show me how Tommy runs?"

Activity 3: Action Verb Song (15 minutes)

Objective: Learn action verbs through music and movement.

Teach a song with action words (e.g., "If You're Happy and You Know It" or "Walking, Walking").

Encourage children to sing and do the actions (e.g., "Clap your hands! Stomp your feet!").

Activity 4: Drawing Action Verbs (15 minutes)

Objective: Encourage creativity through action words.

Give children paper and crayons.

Ask them to draw themselves doing an action (e.g., running, dancing, playing).

Have them share their drawings and say:

"I am running!"

"I am jumping!"

3. List of Common Action Words

1. Jump
2. Run
3. Walk
4. Dance
5. Sing
6. Eat
7. Drink
8. Sleep
9. Climb

10. Swim
11. Kick
12. Throw
13. Catch
14. Laugh
15. Wave

Expected Learning Outcome:

Knowledge building-

Children will understand that action verbs describe what we do.

They will recognize and name common action words.

Skill Building:

Improved movement skills through acting and dancing.

Better listening and memory through storytelling.

Review Questions/Assessment/Tasks

Ask: - "Can you show me an action verb?", "What action do we do when we are happy?"

"What action do we do when we are tired?"

Play a quick "Simon Says" game using action tasks

Follow up Tasks - Encourage children to find and use new action words at home.

Ask them to teach family members a new action song.

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