Session 26

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Session Title	**Discovering Animals and Birds**!
Objective	• Help children recognize common animals and birds. • Teach children what makes animals and birds special. • Engage children in fun learning through games, sounds, and movements.
Topics/Concept	• Identifying common animals and birds. • Learning their sounds and movements. • Understanding unique facts about animals and birds.
Material Required	• Bright pictures or flashcards of animals and birds. • Simple cards with animal and bird names for the matching game. • A box or container to store the cards.

Session Plan 90 Min

Intro Activity

1. Introduction (15 minutes)

Discussion:

Ask:

“Do you have a favorite animal or bird? What is it?”

“Have you ever seen an elephant or a colorful parrot? Where did you see it?”

Share a fun fact:

“Did you know some birds can fly really high, like eagles, but others, like penguins, can’t fly at all?”

Explain that today’s session is about animals and birds and how special they are.

Main Topic/ Activity

Activity 1: Animal Sounds Game (15 minutes)

Objective: Identify animals through their sounds.

Imitate different animal sounds and ask children to guess:

“What animal makes this sound: Moo!” (Cow)

“What about this one: Woof, woof!” (Dog)

Once they guess correctly, show the animal’s picture and share a quick fact:

“Dogs are loyal friends.”

“Cows give us milk.”

Activity 2: Matching Game (20 minutes)

Objective: Match animal and bird pictures with their names.

Lay out cards with pictures of animals and birds on one side and their names on the other.

Ask children to match them:

“This is a crow. Can you find its name?”

Help if needed and repeat the names together.

Activity 3: Animal Walks and Bird Movements (15 minutes)

Objective: Learn through movement.

Encourage children to act like animals and birds:

“Let’s all walk like an elephant—stomp, stomp, stomp!”

“Now, hop like a bunny—boing, boing, boing!”

“Can you flap like a bird and pretend to fly?”

“Let’s move like a snake—ssslither!”

3. List of Animals and Birds Covered in the Session

Animals:

1. **Tiger**
2. **Elephant**
3. **Dog**
4. **Cat**
5. **Cow**
6. **Lion**
7. **Rabbit**
8. **Monkey**
9. **Snake**
10. **Bear**

Birds:

1. **Parrot**
2. **Crow**
3. **Pigeon**
4. **Peacock**
5. **Eagle**
6. **Sparrow**
7. **Duck**
8. **Owl**
9. **Penguin**
10. **Hen**

Expected Learning Outcome:

Knowledge building-

Children will recognize and name common animals and birds.

They will remember fun facts and unique features about them.

Skill Building-

Improved listening skills through sound identification.

Enhanced memory and observation through matching games.

Strengthened motor skills through movement activities.

Review Questions/Assessment/Tasks

Ask:

“What is your favorite animal? What sound does it make?”

“Which bird can talk like humans?” (Parrot)

“Which bird cannot fly?” (Penguin)

Let children act out their favorite animal or bird and have others guess.

Follow up Tasks

Ask children to observe and draw an animal or bird they see at home or outside.

Encourage them to practice animal sounds with family members.

Share one new animal or bird fact in the next session.

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