

Session 2

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Session Title	Assessment day
Objective	• Check students' progress in reading, writing, and speaking. • Help students feel comfortable with assessments. • Identify strengths and areas for improvement.
Topics/Concept	• Basic reading, writing, and speaking skills. • Confidence in using English.
Material Required	• Simple assessment sheets. • Pencils and erasers.
Methodology	A relaxed and supportive assessment session where students complete simple reading, writing, and speaking tasks. The focus is on learning rather than testing

Session Plan (120 Min)	Intro Activity Introduction to the Assessment Greet students warmly and explain that today’s session is to see what they know—no stress! Tell them they will complete three fun tasks: writing, reading, and speaking. Remind them that mistakes are part of learning. Main Topic/ Activity • Hand out the assessment sheets to the students. • Read each question aloud to the class (e.g., "What is your name?" or "What do you like to do?"). • Ask students to write their answers on the sheet based on the question you read. • Once they finish answering all the questions, they can hand in their assessment sheets. Review Questions/Assessment/Tasks • Ask students how they felt about the assessment. • What was easy? What was challenging? • Encourage them to think of one thing they did well today. Follow up Tasks The teacher will review assessments to plan future lessons. Students will get feedback on strengths and areas to improve. Next session will focus on fun activities to build on today’s learning.
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