

Session 19

	Ses sio n 19
Ses sio n Titl e	Dail y Rou tine

Objective

- Understand standard the concept of a daily routine.
- Learns simple da

**Topics/
Concept**

- Morning Activities : Walking group, brushing teeth, taking a bath

**Material
Requirement**

- Character paper, color red pen, pencils, and markers for drawing activities

Session Plan 90 Min

Intro Activity

Start by asking: "What do you do in the morning when you wake up?"

Write their answers on the board and introduce the concept of a daily routine.

Show flashcards with pictures of different daily activities and say the phrases aloud:

"I woke up at 7:00 AM."

"I brush my teeth."

"I eat breakfast."

Main Topic/ Activity

A. Picture Drawing Activity (20 Minutes), Each child will draw pictures of their daily routine.

Examples:

Waking up, brushing teeth, going to school, Doing homework

After drawing, they will label their pictures with simple English words.

B. Placard-Making Activity (20 Minutes)

Steps:

1. Give each child a placard (small chart paper).
2. They will draw and arrange their routine in order (Morning → School → Evening → Night).
3. Help them write simple phrases like:

"I woke up.", "I ate lunch.", "I do my homework."

4. They will present their placards to the class.

C. Daily Routine Action Game (20 Minutes)

How to Play:

1. The teacher says an action (e.g., "Wake up!"), and the students act it out.
2. Continue with actions like: - "Brush your teeth!" (Pretend to brush teeth), "Eat breakfast!" (Pretend to eat),"Go to school!" (Pretend to walk)
3. This makes learning fun and interactive.

Expected Learning Outcome:

Knowledge building-

Learn daily routine words and phrases in English.

Understand how routines help organize the day.

Skill Building-

Improve speaking skills by describing their routine.

Enhance creativity through drawing and placard-making

Review Questions/Assessment/Tasks

Ask students to say one morning, afternoon, and evening activity.

Show a routine flashcard and ask: "What is this person doing?"

Let students act out a routine activity, and others will guess.

Follow up Tasks

Homework: Ask students to talk about their routine with family in English.

Continue practicing routine words in future sessions.

Encourage students to follow a healthy daily routine.

Revision #1

Created 4 August 2025 09:17:06 by iLab

Updated 4 August 2025 09:22:44 by iLab