Session 14

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Session Title	**Color Exploration and Creativity**
Objective	• Introduce children to different colors (e.g., green, blue, yellow, black, white, pink). • Teach the pronunciation and spelling of these colors. • Encourage creative expression as students use their favorite colors in art. • Help children relate colors to objects in the world around them
Topics/Concept	• Basic colors and their names. • Spelling and pronunciation of color names. • Using colors in drawings and expressing preferences.
Material Required	• A4 sheets of paper (one for each student). • Crayons, markers, or colored pencils in different colors. • Color flashcards with names and pictures of objects (e.g., green apple, blue sky, yellow sun, etc.).

Session Plan 90 Min

Intro Activity

Welcome & Introduction:

1. Greet the students with excitement and explain that today is all about colors!
2. Show them a few colorful flashcards, and say, “Look at these colors! Today, we’re going to learn about them and even use them to make our own art!

Color Flashcards Review:

1. Show flashcards with different colors and their corresponding objects (e.g., a red apple, a blue ocean, a yellow sun).
2. Pronounce each color slowly and clearly, and have the students repeat after you.

3. Encourage them to say the color and the object it is associated with (e.g., “Green like grass!” “Yellow like the sun!”).

Main Topic/ Activity

Color Introduction and Pronunciation Practice (15-20 Minutes):

- Introduce 6-8 colors to the students (green, blue, yellow, red, black, white, pink, orange).
- As you show the color, ask the children to repeat the color's name after you.
- Practice the correct pronunciation of each color. For example:
  - **Green – "Say green. Green like the grass!"**
  - **Blue – "Say blue. Blue like the sky!"**
  - **Yellow – "Say yellow. Yellow like the sun!"**
  - **Black – "Say black. Black like the night!"**
  - **White – "Say white. White like snow!"**
- **Encourage them to say the color loudly and proudly after you.**

2. Color Writing and Drawing (25-30 Minutes):

- Activity Setup:
  - Hand out A4 sheets of paper and crayons/markers to each student.
  - Tell them, "Now, let's have some fun! Write your favorite color on your paper and then color a picture using that color!"
  - For example, they could write green and then color a tree or a leaf. They could write yellow and color the sun.
- As they are drawing, walk around and encourage them to say the color they are using (e.g., “I am using yellow!” or “This is red!”).

3. Color Sharing and Speaking Practice (15-20 Minutes):

- After everyone has finished their drawings, invite the children to share their artwork with the class.
- As they share, ask them to name the colors they used:
  - “What color did you use for the sky?”
  - “Can you say what color the flower is?”
- This practice will help reinforce color recognition and pronunciation.

Wrap-Up Activity (10-15 Minutes):

Cool-Down Reflection:

- Sit in a circle and ask the children what their favorite color is and why.
- “What color do you like the most?”
- “Can you tell us something that is that color?”
- For example, if someone says “red,” they might say “red like an apple.”

Goodbye Color Song (5-10 Minutes):

- Sing a simple goodbye song incorporating the colors they’ve learned. For example:
- “Red, yellow, green, and blue, Colors all around for you! Black, white, pink, and orange too, We love colors, how about you?”
- This will help them wrap up the session with fun and a little recap of the colors.

Expected Learning Outcome:

Knowledge building-

• Students will recognize and name different colors.

• They will learn to pronounce and spell color names.

Skill Building-

- Enhanced fine motor skills through coloring and drawing.
- Increased speaking and listening skills as they share their artwork.

Confidence Building:

- Students will gain confidence in expressing themselves by naming and using colors.
- The relaxed and fun atmosphere will help the kids feel comfortable with their language skills and creativity.

Review Questions/Assessment/Tasks - Follow up Tasks

Art and Colors:

- Encourage the children to continue drawing at home using their favorite colors and perhaps bring in pictures to share during the next class.

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