

# Session 13

	<b>Ses sio n 13</b>
<b>Ses sio n Titl e</b>	<b>Fun Rea din g &amp; Acti on Son gs</b>

**Objective**

- Help the kids improve their reading with a fun, simple story.
- Get them moving and laughing with action songs.
- Encourage the kids to express themselves through reading, singing, and

**Topics/  
Concept**

- Enjoy reading a simple story together.
- Practice new words and sentences while moving and singing.
- Learn to be confident while reading and speaking.

**Material Requirement**

- A fun, colorful storybook (like “The Very Hungry Caterpillar” or “Brown Bear, Brown Bear, What Do You See?”).
- Lyrics for some fun action songs (like “If You’re Happy and You Know It”).

## Session Plan 90 Min

### Intro Activity

Welcome & Set the Mood:

1. Greet the kids with a big smile and get them excited! You could say something like, "Today we're going to read a fun story and sing silly songs! Are you ready?"
2. Tell them there's no rush; it's all about having fun and enjoying the learning journey

### Warm-Up Activity:

1. Let's get moving! Have the kids stand up and do a simple stretch or silly movements. For example:
  1. "Let's stretch like a cat... meow!"
  2. "Let's jump like frogs... ribbit, ribbit!"
2. This will help them shake off any extra energy and get ready for the story and songs.

### Main Topic/ Activity

## Story Reading

- Read the Story Together:
  - Choose a short, simple storybook with colorful pictures (like "The Very Hungry Caterpillar" or "Brown Bear, Brown Bear, What Do You See?").
  - Read aloud to the kids, showing them the pictures as you go.
  - Ask a couple of simple questions to engage them:
    - "What color is the bear?"
    - "What food did the caterpillar eat?"
  - Encourage them to point at the pictures while you read, connecting the words with images.

## 2. Action Song Fun

Song 1: "If You're Happy and You Know It"

- Sing the song together and have the kids do the actions as you sing:
  - Clap hands
  - Stomp feet
  - Shout “Hooray!”
- Let the kids suggest new actions, like jumping or spinning

Song 2: "Head, Shoulders, Knees, and Toes"

- Sing the song and have the kids touch the body parts as you sing.
  - Start slowly, then speed up to make it more fun
- Expected Learning Outcome:**

**Knowledge building-**

- Students will develop their listening skills and vocabulary by hearing and acting out the story.
- They will improve their reading comprehension through interactive questions and acting.

**Skill Building-**

- Listening and speaking skills will be enhanced as they sing and participate in the story.
- Students will use their bodies to connect with language, strengthening both their motor and cognitive skills.

**Confidence Building:**

- As students engage in singing and acting, they will feel more confident using English in fun, low-pressure activities.
- Performing in front of peers in a fun and positive way will help them build self-esteem.

**Review Questions/Assessment/Tasks - Follow up Tasks**

Story Review for Next Time:

1. In the next lesson, we'll revisit the story. Encourage the kids to talk about their favorite parts, or even try drawing what happened in the story

Action Songs in Future Lessons:

1. We'll keep using action songs in future lessons, maybe with different lyrics or new songs, to continue making learning fun and physical.

---

Revision #1

Created 4 August 2025 08:46:08 by iLab

Updated 4 August 2025 08:50:55 by iLab