

# Session 11

	<b>Ses sio n 11</b>
<b>Ses sio n Titl e</b>	<b>Rev iewi ng Lett ers, Sou nds , Vo wel s, and Wor d Buil din g</b>

**Objective**

- To revise and reinforce the key concepts of letters, sounds, vowels, blending consonants and vowels, and simple word building.

- Help students gain confidence in recognizing letters and their

**Topics/  
Concept**

- Letters and their sounds.
- Vowels (A, E, I, O, U) and their sounds.
- Blending consonants and vowels to form simple words.
- Simple word building using a variety of consona

**Material  
Required**

- Flashcards with letters, vowels, and simple words.
- Whiteboard or chart paper.
- Markers for writing and drawing.
- Word-building worksheets or activities (e.g. , matching

**Methodology**

- A mixture of structure of review visibility on activities, including ingverbal practical;

## **Session Plan 90 Min**

### **Intro Activity**

- Greet students and briefly review what was covered in the previous sessions.
- Have a quick discussion: Ask students to name any vowels and consonants they remember.
- Show flashcards with random letters (both vowels and consonants) and ask students to say the sounds aloud.

### **Main Topic/ Activity**

#### **Activity 1: Letter and Sound Review**

- Show flashcards with random letters (A, B, C, D, E, etc.) and ask students to say the sound each letter makes.
- You can also randomly flash consonants and vowels to see how quickly students can recall both their sounds and their names.
- Example: Show "S," ask students to say the sound "/s/," then show "A" and ask them to say "/a/."

#### **Activity 2: Vowel Review and Blending**

- Review the vowel sounds (A, E, I, O, U) by showing flashcards and having students say the sound.
- Ask students to combine vowels with different consonants, and write them on the board:
- E.g., "S + A = SA," "M + O = MO," "P + I = PI," and so on.
- Have students repeat the words aloud as they form them, then write them down in their notebooks.
- Use some simple word examples to practice blending and reinforce the pronunciation.

#### **Activity 3: Word Building and Spelling Practice**

- Ask students to write down simple words using the letters they've learned so far. Start with easy words like "cat," "dog," "pen," "map," "sun," etc.

- Call on students to come to the board and write the word correctly after hearing the sounds.
- After writing the words on the board, ask the students to sound them out and practice saying them together as a class.

#### **Activity 4: Word Match Game**

- Prepare a set of picture cards with simple objects (e.g., a cat, dog, sun, mat, cup) and a matching set of word cards (e.g., "cat," "dog," "sun," "mat," "cup").
- Ask students to match the picture card with the corresponding word card.
- As each pair is matched, ask the student to pronounce the word and spell it out loud.

#### **Activity 5: Group Work Building Challenge**

- Divide the class into small groups. Give each group a set of letters (consonants and vowels).
- Ask them to form as many words as they can within a set time (5-10 minutes).
- Once the time is up, each group will share the words they formed and pronounce them together.
- This will help them practice blending letters, sounding out words, and writing them quickly.

#### **Activity 6: Quick Review Quiz**

- Conduct a short quiz using flashcards or oral questions:
- Show a random flashcard and ask the student to say the letter and its sound.
- Show a flashcard with a simple word and ask the student to pronounce it.
- Ask students to spell simple words from the list (e.g., "cat," "sun").

#### **Expected Learning Outcome:**

##### **Knowledge building-**

- Students will confidently recognize the sounds of consonants and vowels.
- They will have a clearer understanding of how to blend consonants and vowels to form words.

- Students will demonstrate familiarity with simple words, spelling, and pronunciation.

### **Skill Building-**

- Improved word-building skills through blending consonants and vowels.
- Enhanced pronunciation and spelling abilities.
- Reinforced vocabulary and reading skills through review activities.

### Review Questions/Assessment/Tasks

1. Flashcard Review: Show flashcards with letters and ask students to identify and pronounce the sound of each letter.
2. Word Writing: Ask students to write and spell simple words (e.g., "cat," "dog") and then read them aloud.
3. Picture Match: Show a picture of an object and ask students to write the word (e.g., show a picture of a sun, and they write "sun").
4. Spelling Test: Call out a simple word (e.g., "pen") and ask students to write it down.

### **Follow up Tasks**

- Encourage students to practice reading and writing the words they've learned so far at home.
- In the next session, introduce new words with different letter combinations or begin introducing short sentences using these words.
- Continue to review sounds, letters, and word-building in future sessions to reinforce learning.

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