

Session 10

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Session Title	Exploring and Writing Longer Words with Vowels and Consonants
Objective	<ul style="list-style-type: none">• Help students blend consonants and vowels to form longer words (more than 3 letters).• Strengthen students' spelling, reading, and writing abilities by using familiar and new word patterns.• Develop students' ability to combine vowels and consonants to create new words in different contexts.
Topics/Concept	<ul style="list-style-type: none">• Blending vowels and consonants to create 4-letter and 5-letter words.• Spelling practice with words that include consonant blends (like "st," "pl," "br," etc.).• Enhancing pronunciation and reading fluency by working with a wider range of words.
Material Required	<ul style="list-style-type: none">• Flashcards with consonants, vowels, and consonant blends.• Paper and markers for writing and drawing.• Word charts and word-building games.• Example words with 4 and 5 letters (e.g., star, plate, brick, fish, jump, blue).

Methodology

- A mix of blending, reading, writing, and creative activities.
- Encouraging students to use visual aids, sound practice, and hands-on activities to reinforce word-building.

Session Plan 90 Min

Intro Activity

- Greet the students and quickly review the words learned in Session 9.
- Briefly go over some of the vowel and consonant combinations they've already practiced.
- Show flashcards with some consonant blends (e.g., "st," "pl," "br") and ask students to blend them with vowels to make new words (e.g., "st + a + r = star," "pl + a + t + e = plate").

Main Topic/ Activity

Activity 1: Blending Words with Consonant Blends (4-Letter Words)

- Start with blending consonants and vowels into 4-letter words, adding more complexity by using consonant blends.
 - **"st + a + r = star"**
 - **"br + i + ck = brick"**
 - **"pl + a + t + e = plate"**
 - **"f + i + sh = fish"**
 - **"j + u + m + p = jump"**
 - **"bl + u + e = blue"**
 - Example words:
- Write these words on the board and have students read them out loud, focusing on blending the sounds.

- Encourage students to break down each word into parts (e.g., for "fish": "f" + "i" + "sh") and then say the full word.

Activity 2: Word Building with Consonant Blends (5-Letter Words)

Move to slightly longer words by introducing 5-letter words with blends.

- **Example words:**
 - "st + o + p + s = stops"
 - "bl + i + nd = blind"
 - "br + e + ad = bread"
 - "cl + a + mp = clamp"
 - "pl + a + n = plan"

Ask students to blend the sounds in these words and practice reading them aloud.

Have students write these words in their notebooks and practice pronunciation.

Activity 3: Writing and Drawing Longer Words

- Give students paper and markers.
- Ask them to choose one of the new words they've learned (e.g., "star," "fish," "jump") and draw a picture to represent that word.
- After drawing, students will write the word next to their picture and practice saying the word aloud as they write it.

Activity 4: Group Word-Building Challenge

- Divide the class into small groups and give each group a set of consonant and vowel flashcards, including some consonant blends.
- Set a timer for 10 minutes. During this time, each group will try to create as many 4- and 5-letter words as they can using the cards.
- Once the time is up, each group presents their words to the class and pronounces them correctly.

Activity 5: Word Search or Word Match Game

- Create a word search or word match activity with the words learned in this session (e.g., "star," "jump," "bread").
- Students will work in pairs or small groups to find and match words to pictures or meanings.

Expected Learning Outcome:

Knowledge building-

- Students will learn to blend consonants and vowels to form longer words with 4-5 letters.
- They will recognize consonant blends and use them to create new words.

Skill Building-

- Improved reading and writing fluency.
- Strengthened vocabulary as students build more complex words.
- Enhanced pronunciation and spelling ability.

Review Questions/Assessment/Tasks

- Show a picture of an object (e.g., a "fish") and ask students to write the corresponding word and pronounce it aloud.
- Ask students to form 4- and 5-letter words using a mix of consonants and vowels, then read them aloud.
- Review some of the words from the session by showing flashcards and asking students to write and pronounce the word.

Follow up Tasks

- Introduce sentences using the new 4- and 5-letter words (e.g., "The fish swims," "I can jump high").

- Continue practicing word-building with more complex words that include consonant blends like "str," "spl," etc.
 - In future sessions, use these words in simple reading exercises and stories.
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Revision #1

Created 4 August 2025 08:31:53 by iLab

Updated 4 August 2025 08:36:41 by iLab