

# Session 5 : Blending With Consonants - Part 2

Session Title	Blending with Consonants - Part 2
Objective	<ul style="list-style-type: none"><li>• Students develop phonetic awareness of consonant-vowel combinations.</li><li>• Students learn to blend consonants (S,M,P,L,R,T) with vowels (A-E-I-O-U).</li><li>• Students develop their collaboration, communication skill and teamwork</li></ul>
Topics	<ul style="list-style-type: none"><li>• Blending consonants(S,M,P,L,R,T) and vowels</li></ul>
Material Required	<ul style="list-style-type: none"><li>• Bingo cards</li><li>• Board and chalk</li></ul>
Methodology	<ul style="list-style-type: none"><li>• Teaching through games and song</li></ul>
Session Duration	90 minutes

## Introduction Activity (10 minutes)

- Welcome and ask the class to sit in a circle.
- Conduct a breathing Exercise.

## Main Activity (50 minutes)

Sounds Of Letter - Song (25 minutes)

- Sing a song with an action
- Simple song to teach letters (S,M,P,L,R,T)
- Tune: "Twinkle, Twinkle, Little Star"

This song is easy to remember and covers all the letters (S,M,P,L,R,T)

### 1. Prepare Bingo Cards:

- Ma, Me, Mi, Mo, Mu (for M)
- Sa, Se, Si, So, Su ( For S )
- And others same as S and M
- Each child will receive a bingo card with a mix of these consonant-vowel combinations.


[In this each sounds can write in random Order]

## 2. Calling Out Blends:

- The teacher will randomly call out consonant-vowel blends, such as "Si," "Mu," "Ro," and so on.
- Students must listen carefully and find the corresponding blend on their bingo cards. They can mark it with a pen, pencil, or small sticker.

## 3. Matching Blends:

- When a student finds a match for the blend called out, they say the word aloud using the correct consonant-vowel blend (e.g., "Me" for M, "Sa" for S)
- This encourages the children to reinforce their pronunciation as they go along.

## 4. Winning the Game:

- The first student to complete a row, column, or diagonal on their bingo card calls out "Bingo!" and wins the round.

# Follow-Up Activity (25 minutes)

## Reading Assessment

Children read this paragraph

“The quick brown fox jumps over the lazy dog. Packing my box with five dozen liquor jugs, I carefully handled the precious items. Meanwhile, the five boxing wizards jump quickly, their energetic movements mesmerizing the crowd .

## Review Question (5 minutes)

- Which consonant-vowel blend is in the word "Mango"?

(Answer: "Ma")

- What blend do you hear in the word "Rose"?

(Answer: "Ro")

- Can you think of a word with the blend "Ti"?

(Answer: "Tiger")

# Expected Learning Outcomes

## Skill Building:

1. Phonological awareness
2. Pronunciation
3. Listening and attention
4. Teamwork and communication

## Knowledge Building:

1. Consonant-vowel blends (S,M,P,L,R,T).
2. Alphabet recognition (S,M,P,L,R,T).
3. Vocabulary expansion
4. Phonics patterns

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Revision #10

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