Session 5 : Blending With Consonants - Part 2

Session Title	Blending with Consonants - Pa
Objective	1. Students develop phonetic awareness consonant-vowel combinations. 2. Students learn to blend consonants (S,M,P,L,R,T) with vowels (A-E-I-O-U). 3. Students develop their collaboration, communication skill and teamwork
Topics	1. Blending consonants(S,M,P,L,R,T) and sounds
Material Required	1. Bingo cards 2. Board and chalk
Methodology	Teaching through games and song
Session Duration	90 minutes

Introduction Activity (10 minutes):

- Welcome and ask the class to sit in a circle.
- Conduct a breathing Exercise.

Main Activity (50 minutes):

Sounds Of Letter - Song (25 minutes)

- Sing a song with an action
- Simple song to teach letters (S,M,P,L,R,T)
- Tune: "Twinkle, Twinkle, Little Star"

> “S is for smile, laugh and laugh
>
> T is for Tiger , big and bright
>
> M is for Mango , yellow and sweet
>
> P is for Parrot , green and red lip
>
> L is for Light ,bright and shine
>
> R is for Rose, Rose for you

This song is easy to remember and covers all the letters (S,M,P,L,R,T)

Blending Bingo (25 minutes)

1. Prepare Bingo Cards:

Create bingo cards with various consonant-vowel combinations from(S,M,P,L,R,T) for example:

- Ma, Me, Mi, Mo, Mu (for M)
- Sa, Se, Si, So, Su (For S)
- And others same as S and M
- Each child will receive a bingo card with a mix of these consonant-vowel combinations. The bingo card should have 6 rows and 6 columns, and each square should contain a different consonant-vowel blend.

[In this each sounds can write in random Order]

2. Calling Out Blends:

- The teacher will randomly call out consonant-vowel blends, such as "Si," "Mu," "Ro," and so on.
- Students must listen carefully and find the corresponding blend on their bingo cards. They can mark it with a pen, pencil, or small sticker.

3. Matching Blends:

- When a student finds a match for the blend called out, they say the word aloud using the correct consonant-vowel blend (e.g., “Me” for M, “Sa” for S)
- This encourages the children to reinforce their pronunciation as they go along.

4. Winning the Game:

- The first student to complete a row, column, or diagonal on their bingo card calls out “Bingo!” and wins the round.

Follow-Up Activity (25 minutes):

Reading Assessment

Children read this paragraph

> “The quick brown fox jumps over the lazy dog. Packing my box with five dozen liquor jugs, I carefully handled the precious items. Meanwhile, the five boxing wizards jump quickly, their energetic movements mesmerizing the crowd .

Review Question (5 minutes):

- Which consonant-vowel blend is in the word "Mango"?
  (Answer: "Ma")
- What blend do you hear in the word "Rose"?
  (Answer: "Ro")
- Can you think of a word with the blend "Ti"?
  (Answer: "Tiger")

Expected Learning Outcomes:

Skill Building:

- Phonological awareness
- Pronunciation
- Listening and attention
- Teamwork and communication

Knowledge Building:

- Consonant-vowel blends (S,M,P,L,R,T).
- Alphabet recognition (S,M,P,L,R,T).
- Vocabulary expansion
- Phonics patterns

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