

# Session 5 : Blending With Consonants - Part 2

Session Title	Blending with Consonants - Part 2
Objective	<ol style="list-style-type: none"><li>1. Students develop phonetic awareness of consonant-vowel combinations.</li><li>2. Students learn to blend consonants (S,M,P,L,R,T) with vowels (A-E-I-O-U).</li><li>3. Students develop their collaboration, communication skill and teamwork</li></ol>
Topics	<ol style="list-style-type: none"><li>1. Blending consonants(S,M,P,L,R,T) and sounds</li></ol>
Material Required	<ol style="list-style-type: none"><li>1. Bingo cards</li><li>2. Board and chalk</li></ol>
Methodology	Teaching through games and song
Session Duration	90 minutes

## Introduction Activity (10 minutes):

- Welcome and ask the class to sit in a circle.
- Conduct a breathing Exercise.

## Main Activity (50 minutes):

## Sounds Of Letter - Song (25 minutes)

- Sing a song with an action
- Simple song to teach letters (S,M,P,L,R,T)
- Tune: "Twinkle, Twinkle, Little Star"

“ S is for smile, laugh and laugh

T is for Tiger , big and bright

M is for Mango , yellow and sweet

P is for Parrot , green and red lip

L is for Light ,bright and shine

R is for Rose, Rose for you

This song is easy to remember and covers all the letters (S,M,P,L,R,T)

## Blending Bingo (25 minutes)

### 1. Prepare Bingo Cards:

**Create bingo cards with various consonant-vowel combinations from(S,M,P,L,R,T) for example:**

- Ma, Me, Mi, Mo, Mu (for M)
- Sa, Se, Si, So, Su ( For S )
- And others same as S and M
- Each child will receive a bingo card with a mix of these consonant-vowel combinations.

The bingo card should have 6 rows and 6 columns, and each square should contain a different consonant-vowel blend.



[In this each sounds can write in random Order]

## 2. Calling Out Blends:

- The teacher will randomly call out consonant-vowel blends, such as "Si," "Mu," "Ro," and so on.
- Students must listen carefully and find the corresponding blend on their bingo cards. They can mark it with a pen, pencil, or small sticker.

## 3. Matching Blends:

- When a student finds a match for the blend called out, they say the word aloud using the correct consonant-vowel blend (e.g., "Me" for M, "Sa" for S)
- This encourages the children to reinforce their pronunciation as they go along.

## 4. Winning the Game:

- The first student to complete a row, column, or diagonal on their bingo card calls out "Bingo!" and wins the round.

# Follow-Up Activity (25 minutes):

## Reading Assessment

Children read this paragraph

“ The quick brown fox jumps over the lazy dog. Packing my box with five dozen liquor jugs, I carefully handled the precious items. Meanwhile, the five boxing wizards jump quickly, their energetic movements mesmerizing the crowd .

# Review Question (5 minutes):

- Which consonant-vowel blend is in the word "Mango"?  
(Answer: "Ma")
- What blend do you hear in the word "Rose"?  
(Answer: "Ro")
- Can you think of a word with the blend "Ti"?  
(Answer: "Tiger")

# Expected Learning Outcomes:

## **Skill Building:**

- Phonological awareness
- Pronunciation
- Listening and attention
- Teamwork and communication

## **Knowledge Building:**

- Consonant-vowel blends (S,M,P,L,R,T).
- Alphabet recognition (S,M,P,L,R,T).
- Vocabulary expansion
- Phonics patterns

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