

Session 4 : Blending With Consonants - Part 1

Session Title	Blending with Consonants -
Objective	<ol style="list-style-type: none">1. Students develop phonetic awarene consonant-vowel combinations.2. Students learn to blend consonants (D,B,F,N,K,H) with vowels (A-E-I-O-I3. Students develop their collaborator ,communication skills and teamworl
Topic	phonics instruction: Blending consonant: sounds.
Methodology	Experiential Learning
Materials	<ol style="list-style-type: none">1. Flashcards with letters(D,B,F,N,K,H vowels A, E, I, O, U.2. White Board
Session Duration	90 minutes

Introduction Activity (7 minutes):

Sound Scavenger Hunt

7-minute warm-up activities where students find objects starting with specific consonant sounds.

Door, Board, Fan, Nail, Hand,

Main Activity (65 minutes):

Blending Practice (20 minutes)

- Use flashcard to show students how to blends each consonants with the vowels A,E,I,O,U
eg- ba, be, bi, bo , bu
- Have students repeat each blend after you.
- Encourage students to take turns practicing the blends with a partner.

Vowels and Consonants:

Letters-Vowels.png

Blending Relay Race (45 minutes)

1. Team Setup

- Divide the students into 6 teams:(D,B,F,N,K,H) Encourage teamwork and communication among team members.

2. Relay Race Setup

- Set up a relay course with flashcards at each station.
- Team D and Team B will go first.

3. How to Play

- The first student in Team D starts by saying "Da" and then runs to the station where Team B is waiting.
- When they reach Team B's station, they say "Ba" and run back to their team.
- Then, the next student in Team D will say "De" and run to Team B, and so on (De,Di,Do,Du).
- Team B will do the same, starting with "Ba", then "Be", "Bi", "Bo", and "Bu".

4. Switch Teams

- After both Team D and Team B finish, the next two teams (F and N) will start the same process.

5. Winning Team

- The first team to finish all their blends correctly and quickly will win. The team that completes the task with clear pronunciation and the fastest time wins.

Follow-Up Activity (15 minutes):

Blend It Up

Objective: Reinforce consonant-vowel blends and encourage creative thinking.

Materials Needed:

- Paper and markers
- Flashcards with consonants and vowels written on them
- Chart or whiteboard

Instructions:

1. **Pair Up:** Have students pair up with a partner.
2. **Create Words:** Give each pair a set of consonant and vowel flashcards. Students will take turns picking a consonant card and a vowel card to create a new blend (e.g., "D" + "a" = "Da").
3. **Draw & Write:** Once they have formed a word, they should write it down and draw a picture that represents the word (e.g., for "Ba" they can draw a "ball").
4. **Share:** After 10 minutes, invite each pair to share their words with the class and display their pictures on the board.
5. **Review:** As a group, review the words formed and ensure that students pronounce the blends clearly.

Review Assessment (3 minutes):

Quick Blend Quiz

Materials: Whiteboard or chart

Instructions:

Step 1: Rapid Fire Blending (1 minute)

Call out a consonant (e.g., "D"), and point randomly to a vowel (e.g., "e").

Ask the whole class:

"What blend do we get?"

Expected response: "De"

Repeat with other consonant-vowel pairs (e.g., B + o, F + a, etc.)

Step 2: Thumbs Up or Down (1 minute)

Say a blend out loud (e.g., "Na") and ask:

"Does this start with the consonant 'K'?"

Students respond with if correct, if not.

Do 5-6 examples mixing correct and incorrect blends.

Expected learning Outcome:

Knowledge Building:

- Students will be able to blend consonant-vowel sounds accurately.
- Students will improve their reading accuracy and fluency.

Skill Building:

- Students will develop teamwork and communication skills.

Revision #11

Created 29 April 2025 11:17:38 by iLab

Updated 21 June 2025 08:06:18 by iLab