

Session 39: Sentence Making – Part 1

Session Title	Sentence Making - Part 1
Objective	<ol style="list-style-type: none">1. Understand the structure of a simple sentence (subject + verb + object).2. Identify parts of a sentence through guided practice.3. Begin forming basic sentences using familiar vocabulary.4. Encourage confidence and clarity in communication.
Topics/Concept	<ol style="list-style-type: none">1. A sentence is a group of words that expresses a complete idea.2. Basic structure: Subject + Verb + Object <p>Examples:</p> <ul style="list-style-type: none">• She eats rice.• The dog runs.• I like apples.• Capital letter at the beginning and full at the end.
Material Required	<ol style="list-style-type: none">1. Word cards (nouns, verbs, objects)2. Whiteboard and markers3. Sentence strips4. Flashcards with pictures5. Chart of sentence structure6. Printed worksheets

Methodology	<ol style="list-style-type: none">1. Activity-based learning2. Visual and verbal participation3. Group and peer learning4. SEL Integration: cooperation, expressive and confidence-building
Session Duration	90 Minutes

Introduction Activity (25 minutes):

Objective: Introduce the idea of a sentence and its basic structure.

Steps:

1. Begin with a quick **brain-teaser**: Write “dog eats” and ask, “Is this a full sentence?”
2. Write “The dog eats food.”
3. Highlight parts:
 - Subject: The dog
 - Verb: eats
 - Object: food

3. Explain sentence rules:

1. Starts with a capital letter
2. Ends with a full stop
3. Makes complete sense

1. Interactive Exercise:

Show word cards (boy, runs, cake, eats, she). Let children form simple sentences verbally:

“The boy runs.”

“She eats cake.”

Main Activity (55 minutes)

Sentence Puzzle (30 minutes)

Objective:

Help students recognize and build correct sentence structure.

Instructions:

1. Give students word cards (subjects, verbs, objects).
2. In pairs, they arrange cards to form proper sentences.
3. Read aloud their sentences and write them on the board.

Examples:

- I / play / football → I play football.
- The cat / drinks / milk → The cat drinks milk.
- They / are / eating → They are eating.
- She / sings / well → She sings well.
- They / are / studying → They are studying

Extension:

- Encourage students to add 'a' or 'the' where needed.

My First Sentence Worksheet (25 minutes)

Objective: Practice sentence writing individually.

Instructions:

- Distribute worksheets with jumbled words or word banks.
- Students form simple sentences and write them down.

worksheet:

- milk / drinks / the boy → The boy drinks milk.
- eats / cake / she → She eats cake.
- cat / the / jumps → The cat jumps.

- Crying / is / Tiya → Tiya is crying.
- Rice / cooks / she → She cooks rice.

Peer Review

Students pair up to read each other's sentences.

Follow up task (5 minutes):

Quick Oral Recap:

"What comes first in a sentence?"

"What ends a sentence?"

"Can you give a sentence using 'you learn today'?"

Review Questions/Assessment/Tasks (5 minutes):

"What new sentence did you create today?"

"Was it easy or hard? Why?"

"How did your partner help you?"

Expected Learning Outcome:

Knowledge building:

- Students will understand the parts of a simple sentence
- Know the basic rule of sentence construction

Skill Building:

- Form basic subject-verb-object sentences
- Improve spoken and written communication

- Practice teamwork and sharing
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Revision #8

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