

# Session 38: Descriptions

<b>Session Title</b>	<b>Descriptions</b>
Objective	<p>By the end of this session, students will be able to understand:</p> <ol style="list-style-type: none"><li>1. Students will learn how to describe person, object or event using simple words.</li><li>2. They will understand how to organize thoughts and observations into a clear description.</li><li>3. They will practice speaking and writing descriptively.</li></ol>
Topics/Concept	<ol style="list-style-type: none"><li>1. Descriptive Language- Learn how to describe people, objects, places, or events using detailed and relevant words.</li><li>2. Speaking &amp; Listening Practice - Enhance verbal</li><li>3. communication and active listening by giving and interpreting clues.</li><li>4. Creative Thinking &amp; Guesswork - Use imagination and logical reasoning to guess what is being described based on clues.</li></ol>
Material Required	<ol style="list-style-type: none"><li>1. -Board and chalk</li><li>2. Flashcards or pictures of common items, animals, places, or people</li></ol>

Methodology	<ol style="list-style-type: none"><li>1. Peer learning</li><li>2. Inquiry based learning</li><li>3. Activity based teaching</li></ol>
Session Duration	90 Minutes

# Intro Activity

Describe About Me

(10 minutes)

- Greet the students and welcome them to the class
- Then talk to them about how their days were going
- When they get into the flow ask them to describe about u (the teacher)
- About your personality, Appearance etc...
- Take their opinion in a friendly way and praise them

# Main Topic/ Activity (55 minutes):

## Introduction to the Topic

(30 minutes)

- Description is a way of explaining something clearly and in detail, so the reader or listener can imagine it in their mind

It answers questions like:

- What does it look like?

- How does it feel?

- What color is it?

- How big is it?

- What happens in it?

- How does it sound or smell?

- We describe about People,Animals,Objects,Events:

1. People – appearance, personality, clothes, behavior

2. Objects - size, shape, color, use, material
3. Places - weather, look, atmosphere, surroundings
4. Events - what happened, who was there, how you felt
5. Animals - looks, sounds, movement, behavior

Add a 2-minute demo: Describe a classroom object for the children to get an accurate idea about what description is

Describe and guess

(25 minutes)

1. Place a set of flashcards of (animals, objects, famous people, places, etc.).
2. Students want to pick card secretly.(Individual activity)
3. They must describe what's on the card using 3-5 sentences (without saying the name!).
4. The others listen and try to guess what the object/person/place is.
5. The person who guesses correctly gets a point and can choose next the flashcard and describe!

# Review Questions/Assessment/Tasks (15 minutes):

- Show students the picture of a colourful detailed picture of a (park, festival scene, classroom or a market)
- Ask students to look at the picture for 1-2 minutes and to describe about:
  - What do you see in the picture?
  - What are the people doing?
  - What colors can you see?
  - How do you feel when you look at this picture?

# Follow up Tasks (5 minutes):

Tell them to recall a memorable event (e.g., a birthday party, a school trip). Describe its setting like:

Where/when the event happened.

Who was there.

What you saw/heard.

How you felt.

One memorable detail

# Expected Learning Outcome:

**Knowledge building:**

- Use appropriate descriptive vocabulary to express characteristics of people, places, objects, or events.
- Improve oral communication skills through speaking and listening.
- Demonstrate creativity in forming clues and interpreting descriptions.

### **Skill building:**

- Speaking Skills: - Describe the teacher using adjectives ("You wear glasses and have a loud voice!").
- Formulate 3-5 descriptive sentences for flashcards
- Listening Skills: - Interpret peers' descriptions to guess objects/people in the "Describe and Guess" game.
- Identify key details in picture descriptions (e.g., "The park has green trees and laughing children").
  
- Writing Skills: - Structure a descriptive paragraph about a memorable event (follow-up task).

### Knowledge building

- Learn that description is a detailed explanation of people, objects, places, or events using sensory and factual details.

Identify key aspects to describe:

- People: Appearance, personality, behavior.
- Objects: Size, shape, color, material.
- Places: Atmosphere, surroundings, weather.

- Events: Actions, emotions, participants.

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