Session 38: Descriptions

Session Title	Descriptions
Objective	By the end of this session, students will able to understand: 1. Students will learn how to describe person, object or event using simple words. 2. They will understand how to organize thoughts and observations into a clear description. 3. They will practice speaking and writing descriptively.
Topics/Concept	1. Descriptive Language– Learn how to describe people, objects, places, or events using detailed and relevant words. 2. Speaking & Listening Practice – Enhance verbal 3. communication and active listening by giving and interpreting clues. 4. Creative Thinking & Guesswork – Use imagination and logical reasoning to guess what is being described based on clues.
Material Required	1. -Board and chalk 2. Flashcards or pictures of common items, animals, places, or people

Methodology	1. Peer learning 2. Inquiry based learning 3. Activity based teaching
Session Duration	90 Minutes

Intro Activity

Describe About Me

(10 minutes)

- Greet the students and welcome them to the class

- Then talk to them about how their days were going

- When they get into the flow ask them to decribe about u (the teacher)

- About your personality,Apperance etc...

- Take their opinion in a friendly way and praise them

Main Topic/ Activity (55 minutes):

Introduction to the Topic

(30 minutes)

- Description is a way of explaining something clearly and in detail, so the reader or listener can imagine it in their mind

It answers questions like:

- What does it look like?
- How does it feel?
- What color is it?
- How big is it?
- What happens in it?
- How does it sound or smell?

- We describe about People,Animals,Objects,Events:

1. People – appearance, personality, clothes, behavion
2. Objects – size, shape, color, use, material
3. Places – weather, look, atmosphere, surroundings

4. Events – what happened, who was there, how you felt

5. Animals – looks, sounds, movement, behavior

Add a 2-minute demo: Describe a classroom object for the children to get an accurate idea about what description is

Describe and guess

(25 minutes)

1. Place a set of flashcards of (animals, objects, famous people, places, etc.).

2. Students want to picks card secretly.(Individual activity)

3. They must describe what’s on the card using 3–5 sentences (without saying the name!).

4. The others listen and try to guess what the object/person/place is.

5. The person who guesses correctly gets a point and can choose next the flashcard and describe!

Review Questions/Assessment/Tasks (15 minutes):

- Show students the pictute of colourful detailed picture of a (park,festival scene,classroom or a market)

- Ask students to look at the picture for 1–2 minutes and to describe about:

- What do you see in the picture?

- What are the people doing?

- What colors can you see?

- How do you feel when you look at this picture?

Follow up Tasks (5 minutes):

Tell them to recall a memorable event (e.g., a birthday party, a school trip). Describe its setting like:

Where/when the event happened.

Who was there.

What you saw/heard.

How you felt.

One memorable detail

Expected Learning Outcome:

Knowledge building:

- Use appropriate descriptive vocabulary to express characteristics of people, places, objects, or events.
- Improve oral communication skills through speaking and listening.
- Demonstrate creativity in forming clues and interpreting descriptions.

Skill building:

- Speaking Skills: - Describe the teacher using adjectives ("You wear glasses and have a loud voice!).
- Formulate 3–5 descriptive sentences for flashcards
- Listening Skills: - Interpret peers’ descriptions to guess objects/people in the "Describe and Guess" game.
- Identify key details in picture descriptions (e.g., "The park has green trees and laughing children").

- Writing Skills: - Structure a descriptive paragraph about a memorable event (follow-up task).

Knowledge building

- Learn that description is a detailed explanation of people, objects, places, or events using sensory and factual details.

Identify key aspects to describe:

- People: Appearance, personality, behavior.

- Objects: Size, shape, color, material.

- Places: Atmosphere, surroundings, weather.

- Events: Actions, emotions, participants.

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