Session 37: Conversations 2

Title	**Hello! Let's Talk – Mastering Basic Conversations in English**
Objective	1. To help students understand and practice basic English greetings and self-introduction phrases. 2. To encourage students to engage in simple conversations with peers. 3. To build confidence in speaking English in real-life situations. 4. To develop students' ability to ask and answer questions in English. 5. To enhance listening and speaking skills through interactive activities.
Topic	Basic English Conversation – Greetings and Self Introductions
Methodology	Role-Play
Materials	1. Flashcards (with words and pictures) 2. Task cards (for conversation prompts) 3. Chart paper and markers 4. Sticky notes 5. Printed dialogue strips or cue cards 6. Stickers or stars 7. Drawing sheets or notebooks 8. Crayons or color pencils
Session Duration	90 Minutes

Introduction Activity (20 min):

Quick Recap Match up .

How to Do It:

- Give each student a strip of paper with half a sentence:
  - “What’s your name?”
  - “My name is Ravi.”
  - “How are you?”
  - “I’m fine, thank you.”
- Students move around and find the matching pair.
- Once matched, they read it aloud together.

Main Activity

Role-Play Zones (30 min)

How to Do It:

- Set up 4 areas in the classroom with simple signs:
  - School (students meet a new classmate)
  - Park (students greet a friend)
  - Bus Stop (students wait and talk)
  - Playground (students meet while playing)
- In each area, 2–3 students act out a simple conversation:
  - Greet
  - Ask name
  - Ask how they are
  - Say goodbye
- Rotate every 10 minutes.

Conversation Quest (25 min)

How to do it :

Give each student a task card:

- “Find someone who likes mangoes. Ask their name.”
- “Ask 2 friends how they are today.”
- “Greet 3 friends using ‘Hi, how are you?’”

- Students walk around the class, talk to friends, and complete their tasks.
- Tick the card when done.

Follow-Up Activity (10 min)

Self-Intro Spotlight

How to Do It:

- Ask 4–5 volunteers to come forward.
- They say:
  - “Hi! My name is ___. I’m ___ years old. I like ___.”
- Applaud each speaker. Give stickers or stars for encouragement.

Conclusion

Confidence Clap (5 min)
Purpose: To end with positivity.

How to Do It:

- Students say one thing they learned or enjoyed.
- After each answer, the whole class claps and says:
  “Well done!”
- Finish with: “I can speak in English!

Task cards

□□ Task Card 1
□□ Find someone who likes mangoes. Ask their name.

□□ Task Card 2
□□ Ask two friends how they are today.

□□ Task Card 3

□□ Greet three friends using:

“Hi! How are you?”

□□ Task Card 4

□□ Find a classmate wearing blue. Ask their name.

□□ Task Card 5

□□ Say:

“Nice to meet you” to two classmates.

□□ Task Card 6

□□ Greet someone and ask:

“What’s your name?”

Then say:

“I’m ___.”

□□ Task Card 7

□□ Say hello to four friends in different ways:

Hello, Hi, Good morning, Good afternoon.

□□ Task Card 8

□□ Ask a friend:

“How are you?”

Then tell the teacher what they said.

Paper strips :

1. □□ “What’s your name?”
2. □□ “My name is Ravi.”
3. □□ “How are you?”
4. □□ “I’m fine, thank you.”

5. □□ “Hello!”
6. □□ “Hi!”
7. □□ “Nice to meet you.”
8. □□ “Nice to meet you too.”
9. □□ “Good morning!”
10. □□ “Good morning! How are you?”
11. □□ “I’m Riya.”
12. □□ “I’m Arjun.”

Expected Learning Outcomes:

Knowledge-Based:

- Understand common English greetings and self-introduction phrases.
- Identify basic conversational sentence structures.

Skill-Based:

- Use English greetings and self-introductions confidently in conversations.
- Practice speaking and listening skills through interactive activities and role-play.

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