

# Session 37: Conversations 2

Title	<b>Hello! Let's Talk - Mastering Basic Conversations in English</b>
Objective	<ol style="list-style-type: none"><li>1. To help students understand and practice basic English greetings and self-introduction phrases.</li><li>2. To encourage students to engage in simple conversations with peers.</li><li>3. To build confidence in speaking English in real-life situations.</li><li>4. To develop students' ability to ask and answer questions in English.</li><li>5. To enhance listening and speaking skills through interactive activities.</li></ol>
Topic	Basic English Conversation - Greetings and Self Introductions
Methodology	Role-Play
Materials	<ol style="list-style-type: none"><li>1. Flashcards (with words and pictures)</li><li>2. Task cards (for conversation prompts)</li><li>3. Chart paper and markers</li><li>4. Sticky notes</li><li>5. Printed dialogue strips or cue cards</li><li>6. Stickers or stars</li><li>7. Drawing sheets or notebooks</li><li>8. Crayons or color pencils</li></ol>
Session Duration	90 Minutes

## Introduction Activity (20 min):

# Quick Recap Match up .

How to Do It:

- Give each student a strip of paper with half a sentence:
  - “What’s your name?”
  - “My name is Ravi.”
  - “How are you?”
  - “I’m fine, thank you.”
- Students move around and find the matching pair.
- Once matched, they read it aloud together.

## Main Activity

Role-Play Zones ( 30 min )

How to Do It:

- Set up 4 areas in the classroom with simple signs:
  - School (students meet a new classmate)
  - Park (students greet a friend)
  - Bus Stop (students wait and talk)
  - Playground (students meet while playing)
- In each area, 2-3 students act out a simple conversation:
  - Greet
  - Ask name
  - Ask how they are
  - Say goodbye
- Rotate every 10 minutes.

Conversation Quest ( 25 min )

How to do it :

Give each student a task card:

- “Find someone who likes mangoes. Ask their name.”
- “Ask 2 friends how they are today.”
- “Greet 3 friends using ‘Hi, how are you?’”
  
- Students walk around the class, talk to friends, and complete their tasks.
- Tick the card when done.

## Follow-Up Activity (10 min)

Self-Intro Spotlight

How to Do It:

- Ask 4-5 volunteers to come forward.
- They say:
  - “Hi! My name is \_\_\_. I’m \_\_\_ years old. I like \_\_\_.”
  
- Applaud each speaker. Give stickers or stars for encouragement.

Conclusion

Confidence Clap ( 5 min )

Purpose: To end with positivity.

How to Do It:

- Students say one thing they learned or enjoyed.
- After each answer, the whole class claps and says:  
“Well done!”
- Finish with: “I can speak in English!”

Task cards

☐☐ Task Card 1

☐☐ Find someone who likes mangoes. Ask their name.

☐☐ Task Card 2

☐☐ Ask two friends how they are today.

☐☐ Task Card 3

☐☐ Greet three friends using:

“Hi! How are you?”

☐☐ Task Card 4

☐☐ Find a classmate wearing blue. Ask their name.

☐☐ Task Card 5

☐☐ Say:

“Nice to meet you” to two classmates.

☐☐ Task Card 6

☐☐ Greet someone and ask:

“What’s your name?”

Then say:

“I’m \_\_\_.”

☐☐ Task Card 7

☐☐ Say hello to four friends in different ways:

Hello, Hi, Good morning, Good afternoon.

☐☐ Task Card 8

☐☐ Ask a friend:

“How are you?”

Then tell the teacher what they said.

Paper strips :

1. ☐☐ “What’s your name?”
2. ☐☐ “My name is Ravi.”
3. ☐☐ “How are you?”

4. ☐☐ "I'm fine, thank you."
5. ☐☐ "Hello!"
6. ☐☐ "Hi!"
7. ☐☐ "Nice to meet you."
8. ☐☐ "Nice to meet you too."
9. ☐☐ "Good morning!"
10. ☐☐ "Good morning! How are you?"
11. ☐☐ "I'm Riya."
12. ☐☐ "I'm Arjun."

## Expected Learning Outcomes:

### **Knowledge-Based:**

- Understand common English greetings and self-introduction phrases.
- Identify basic conversational sentence structures.

### **Skill-Based:**

- Use English greetings and self-introductions confidently in conversations.
- Practice speaking and listening skills through interactive activities and role-play.

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Revision #2

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