Session 36: Conversations

Session Title	"Let’s Talk! – Starting Conversatio
Objective	1. To introduce common English greet expressions. 2. To enable students to introduce the using simple sentences. 3. To build vocabulary related to basic conversation. 4. To encourage peer interaction throu speaking activities. 5. To develop confidence in using Engl life situations.
Topic	Basic English Conversation – Greetings a Introduction
Methodology	Activity-Based Learning
Materials	1. Flashcards (words and pictures) 2. Sticky notes or small cards 3. Chart paper 4. Markers and pens 5. Printed dialogue strips or cue cards 6. Drawing sheets or notebooks 7. Crayons or color pencils
Session Duration	90 Minutes

Introduction Activity (

Hello Around the World (20 min)

- Use visuals or flashcards to show how to greet people in different countries.
- Ask students how they greet friends at school or neighbours at home.

- Connect it to English greetings like:
  - Hello / Hi
  - Good morning / Good afternoon
  - How are you?

Mini Task:

Students walk around and greet 3 classmates in English using: “Hi, I’m ___. What’s your name?”

(This helps break the ice and gets everyone talking!)

Main Activity (

Vocabulary & Expression Building (30 min)

How to Do It:

- Show flashcards with words + pictures (e.g., a happy face for “How are you?”).
- Teach these key phrases:
  - Hello!
  - What’s your name?
  - My name is ___.
  - How are you?
  - I’m fine, thank you.
  - Nice to meet you.
- Students repeat after you. Practice in groups.
- Play a game: Give word cards and picture cards to the class. Ask them to match.

Dialogue Practice with Actions (20 min)

How to Do It:

- Act out a short conversation with one student (e.g., pretend you're meeting for the first time).
- Break the conversation into lines and teach it line-by-line.
- Provide printed or written clue cards to pairs of students.

- Let them act the conversation in pairs, first reading, then trying without the cards.
- Encourage expression—smile, wave, handshake.

Follow-Up Activity

Talk & Draw (10 min)

How to Do It:

- Ask students to draw themselves on a paper or notebook.
- Below the drawing, they write:
  - My name is ___.
  - I am ___ years old.
  - I like ___.
- Pair up and share drawings and sentences with a partner.

Conclusion

Reflection Circle (10 min)

How to Do It:

- Students sit in a circle.
- Ask:
  - “What did you learn today?”
  - “How did you feel while speaking?”
  - “What sentence did you like the most?”
- Accept all answers kindly to encourage participation.

□□ Flashcards – Greetings & Self-Introduction

1. Card Front:

□□ Hello!

Back: A friendly person waving.

2. Card Front:

□□ Good Morning!

Back: A sunrise with a smiling face.

3. Card Front:

□□ Good Afternoon!

Back: A bright afternoon sun and a clock showing 2 PM.

4. Card Front:

□□♂□□♀ What’s your name?

Back: Two kids talking with a speech bubble.

5. Card Front:

□□ _My name is __.

Back: A child pointing to a name tag.

6. Card Front:

□□ How are you?

Back: A person with 3 face options: happy, okay, sad.

7. Card Front:

□□ I’m fine, thank you.

Back: A happy face and a thumbs-up.

8. Card Front:

□□ Nice to meet you!

Back: Two hands shaking.

Expected Learning Outcomes:

Knowledge-Based:

- Students will recognize and recall basic English greetings and self-introduction phrases.
- Students will identify the structure of simple conversational sentences.

Skill-Based:

- Students will confidently greet others and introduce themselves in English.

- Students will listen, respond, and engage in short dialogues with peers.
- Students will apply learned vocabulary in practical speaking situations.

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