

# Session 36: Conversations

Session Title	"Let's Talk! - Starting Conversation"
Objective	<ul style="list-style-type: none"><li>• To introduce common English greet expressions.</li><li>• To enable students to introduce the using simple sentences.</li><li>• To build vocabulary related to basic conversation.</li><li>• To encourage peer interaction throu speaking activities.</li><li>• To develop confidence in using Engl life situations.</li></ul>
Topic	Basic English Conversation – Greetings a Introduction
Methodology	Activity-Based Learning
Materials	<ul style="list-style-type: none"><li>• Flashcards (words and pictures)</li><li>• Sticky notes or small cards</li><li>• Chart paper</li><li>• Markers and pens</li><li>• Printed dialogue strips or cue cards</li><li>• Drawing sheets or notebooks</li><li>• Crayons or color pencils</li></ul>
Session Duration	90 Minutes

## Introduction Activity

Hello Around the World ( 20 min )

- Use visuals or flashcards to show how to greet people in different countries.
- Ask students how they greet friends at school or neighbours at home.
- Connect it to English greetings like:
  - Hello / Hi

- Good morning / Good afternoon
- How are you?

Mini Task:

Students walk around and greet 3 classmates in English using: “Hi, I’m \_\_\_\_\_. What’s your name?”

(This helps break the ice and gets everyone talking!)

## Main Activity

# Vocabulary & Expression Building ( 30 min )

## How to Do It:

- Show flashcards with words + pictures (e.g., a happy face for “How are you?”).
- Teach these key phrases:
  - Hello!
  - What’s your name?
  - My name is \_\_\_\_\_.
  - How are you?
  - I’m fine, thank you.
  - Nice to meet you.
- Students repeat after you. Practice in groups.
- Play a game: Give word cards and picture cards to the class. Ask them to match.

Dialogue Practice with Actions ( 20 min )

How to Do It:

- Act out a short conversation with one student (e.g., pretend you're meeting for the first time).
- Break the conversation into lines and teach it line-by-line.
- Provide printed or written clue cards to pairs of students.

- Let them act the conversation in pairs, first reading, then trying without the cards.
- Encourage expression—smile, wave, handshake.

### Follow-Up Activity

#### Talk & Draw ( 10 min )

##### How to Do It:

- Ask students to draw themselves on a paper or notebook.
- Below the drawing, they write:
  - My name is \_\_\_\_.
  - I am \_\_\_\_ years old.
  - I like \_\_\_\_.
- Pair up and share drawings and sentences with a partner.

### Conclusion

#### Reflection Circle ( 10 min )

##### How to Do It:

- Students sit in a circle.
- Ask:
  - “What did you learn today?”
  - “How did you feel while speaking?”
  - “What sentence did you like the most?”
- Accept all answers kindly to encourage participation.

## ☐☐ Flashcards – Greetings & Self-Introduction

### 1. Card Front:

☐☐ Hello!

Back: A friendly person waving.

2. Card Front:

☐☐ Good Morning!

Back: A sunrise with a smiling face.

3. Card Front:

☐☐ Good Afternoon!

Back: A bright afternoon sun and a clock showing 2 PM.

4. Card Front:

☐☐♂☐☐♀ What's your name?

Back: Two kids talking with a speech bubble.

5. Card Front:

☐☐ \_My name is \_.

Back: A child pointing to a name tag.

6. Card Front:

☐☐ How are you?

Back: A person with 3 face options: happy, okay, sad.

7. Card Front:

☐☐ I'm fine, thank you.

Back: A happy face and a thumbs-up.

8. Card Front:

☐☐ Nice to meet you!

Back: Two hands shaking.

Expected Learning Outcomes:

Knowledge-Based:

- Students will recognize and recall basic English greetings and self-introduction phrases.
- Students will identify the structure of simple conversational sentences.

Skill-Based:

- Students will confidently greet others and introduce themselves in English.
  - Students will listen, respond, and engage in short dialogues with peers.
  - Students will apply learned vocabulary in practical speaking situations.
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Revision #1

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