

Session 34: Rhyming Words

Title	Rhyming Words
Objective	<ol style="list-style-type: none">1. To recognize and produce rhyming words2. strengthen their phonemic awareness3. improve listening and speaking skills <p>Additionally, through group activities, the children will develop social emotional skills such as teamwork, collaboration, and positive communication thinking.</p>
Topic	Rhyming Fun: Exploring Words That Sound Alike
Methodology	<p>Interactive Learning (Stories & Songs)</p> <ol style="list-style-type: none">1. Engage with rhyming books and songs, encouraging active participation.2. SEL: Foster emotional connection and empathy through characters and lyrics. <p>Hands On Activities (Games & Puzzles)</p> <ol style="list-style-type: none">1. Use flashcards and rhyming puzzles, incorporating movement.2. SEL: Promote teamwork, turn taking, and cooperation. <p>Reflection & Discussion</p> <ol style="list-style-type: none">1. Discuss kindness and empathy after activities.2. SEL: Encourage emotional reflection and social awareness.

Materials	<ol style="list-style-type: none">1. Book: Green Eggs and Ham by Dr. Seuss2. Bingo cards with rhyming words (5x5)3. Markers or chips to cover Bingo spaces4. Word list for Bingo calling words5. Notebooks or sheets for group rhyme6. Pencils or crayons for writing7. Whiteboard or chart paper (optional for sharing group answers)
Session Duration	90 minutes

Intro Activity: “Rhyme Freeze” (10 min):

Instructions

1. Ask all students to stand up and get ready to move.
2. Say two words out loud (e.g., “cat – hat” or “cat – ball”).
 - If the words rhyme, students must freeze like a statue.
 - If the words do not rhyme, students should walk or dance in place.
 - Continue with new word pairs every few seconds to keep them listening and moving.

Rhy min g Pair s (St ude nts sho uld FRE EZE):)	Non - Rhy min g Pair s (St ude nts sho uld KEE P MO VIN G):
• C a t / H a t	• C a t / B a l l
• D o g / L o g	• T r e e / C u p
• B e e / T r e e	• D o g / C h a i r
• M u g / R u g	• S u n / S p o
• F a n / M a n	• S u n / S p o

Main Activity (40 minutes):

Read Aloud - Green Eggs and Ham (20 min)

Focus: Identifying rhyming words and exploring character feelings

- Step by Step Guide

Set the Purpose

Begin by saying:

- “ Today , we’re reading a silly story called Green Eggs and Ham! While we read, let’s listen closely for words that rhyme - that means they sound the same at the end!”

Interactive Reading Tips

- As you read the story, pause occasionally and highlight rhyming word pairs like:

1. Sam / ham
2. box / fox
3. goat / boat
4. house / mouse
5. train / rain

Ask questions like:

1. “Can you say those words with me?”
2. “Do ‘mouse’ and ‘house’ sound the same at the end?”
3. “Can you think of another word that rhymes with ‘box’?”

You can also have them clap when they hear rhyming words to make it active.

4. Wrap Up Question

- Ask: “What was your favorite rhyming word from the story?”

Let a few kids share and repeat their words together.

Rhyming Word Bingo (20 min)

How to Play:

- Give each child a Bingo card with randomly arranged words.
- Call out a rhyming word (not the exact word on the card).
- Example: Say “hat” children look for and cover “cat” if it’s on their card.
- Call more words like:
 1. Say “log” → kids cover “dog”
 2. Say “fun” → kids cover “sun”
 3. Say “tree” → kids cover “bee”
- Kids shout “Bingo!” when they cover a full row, column, or diagonal.
- Review the winning words and their rhymes as a group.

Sample Word List for Bingo Cards:

Cat, Dog, Bee, Car, Log, Box, Sun, Hat, Frog, Tree, Fan, Bug, Star, Run, Rock

- Sample Calling Words:
 1. Hat (rhymes with cat)
 2. Fog (rhymes with dog)
 3. Knee (rhymes with bee)
 4. Bar (rhymes with car)
 5. Jog (rhymes with log)
 6. Fox (rhymes with box)
 7. Fun (rhymes with sun)
 8. Bog (rhymes with frog)
 9. See (rhymes with tree)
 10. Man (rhymes with fan)
 11. Rug (rhymes with bug)

Follow Up Task (20 min):

Rhyme Word Challenge!

Focus: Teamwork, vocabulary building

Instructions:

- Divide the class into 6 small groups (4 children per group).
- Assign one rhyming word to each group as their target word

(e.g., cat, sun, log, bee, spoon, mug).

- Each group will think of and write rhyming words that match their assigned word on their notebook
- After writing, each group presents their rhyming list aloud.
- The class claps for each group's effort.
- You can turn it into a fun challenge: "Let's see which group can come up with the most rhymes!"

Review or Assessment Task (20 minutes):

Rhyme, Clap & Jump!

How to Play:

- Teacher says a word out loud (e.g., "cat"). Students think of a word that rhymes with it (e.g., "hat").
- When a child guesses a rhyming word: That student claps once, jumps once, and says the rhyme out loud together:

"Cat > Hat!"

- Repeat with more base words:

1. Dog → ?
2. Bee → ?
3. Log → ?
4. Fan → ?
5. Run → ?
6. Box → ?

7. Spoon → ?

- Wait for 3 or 4 students answer each rhymes .
- Celebrate all rhyming answers, even silly ones! (e.g., “cat splat”)

Tips: If children get stuck, give a sound clue (e.g., “It ends with og!” for dog). Use positive reinforcement for all guesses to build confidence

Expected Learning Outcomes:

Knowledge-Building:

- Children will learn to find and say words that rhyme.
- They will understand that rhyming words have the same ending sounds.
- They will learn new words by listening to stories and playing games.

Skill-Building:

- Children will practice hearing and saying rhyming words.
- They will listen carefully, follow instructions, and speak clearly.
- They will work together, take turns, and share ideas kindly.
- They will move, clap, and jump to learn through play.
- They will think creatively and talk about feelings in stories.

Revision #7

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