Session 33: Future tense

Session Title	Future tense
Objective	By the end of the session, students will a 1. Understand the structure and use o future tense. 2. Form affirmative and negative futur sentences using "will". 3. Talk about future plans, predictions, promises.
Topics/Concept	1. Understand the concept of future te (actions that are going to happen). 2. Use "will" and "going to" correctly in sentences. 3. Compare past, present, and future t simple summary.
Material Required	1. White board and marker 2. Reward sticker 3. Name Tags or Chits (optional) to r select who speaks next (helps shy s feel included).
Methodology	1. Student - Centered learning 2. Kinesthetic and Auditory Learning 3. Task based learning
Session Duration	90 Minutes

Intro Activity (10 minutes):

The whisper chain

- The teacher whispers a simple sentence to the first student in the line/circle

Example: “My cat wears sunglasses on rainy days.”

- That student whispers the sentence to the next person, and so on, without repeating.
- The last student says the sentence out loud for the whole class to hear.
- Everyone laughs comparing the original sentence with the final version—usually it changes a lot along the way!
- Can go for 3 or 4 rounds

Main Topic/ Activity (65 minutes):

Starter Talk: "What Will You Do?"

(25 minutes)

Ask students fun questions like

1. What will you do after school?
2. What will you eat for dinner ?
3. Will you go to the moon one day?

- Explain, Future tense = is used to talk about something that has not happened yet, but will happen.

We often use:

1. will + base verb → I will eat
2. going to + base verb → I am going to play

- Also mention:

Negative form: Subject + will not + base verb

Example: He will not play today.

- Write a few examples on the board:

1. I will dance.
2. He is going to study.
3. Anna will not come today

“Job jukebox”(30 minutes)

- Tell students that they’re going to become mini speakers today and share their dream ambition/job and what they will do when they become that.

Rules:

- Each student gets 30 seconds to speak.
- They must say:

1. What their ambition is (e.g., “I want to be a doctor.”)
2. What they will do in that role (e.g., “I will help people get better when they are sick.”)

Encourage Creativity:

- If someone has a unique dream, encourage them to be expressive (e.g., astronaut, baker, YouTuber, etc.)
- Gift the students small stickers on their notebook may that small reward gives them confidence

Time Machine Travel Game

(10 minutes)

- Use three corners of the room as:

1. “Past” (yesterday)
2. “Present” (now)
3. “Future” (tomorrow)

- The teacher calls out sentences, and students run to the correct area.

Example Sentences:

1. “I brushed my teeth.” → run to Past

2. “She is reading a book.” → run to Present
3. “They will go to the zoo.” → run to Future

Follow up Tasks (5 minutes):

- Ask them to write 3 sentences: 1 with 'will', 1 with 'going to', and 1 negative future sentence."

Remember them :

- "Knowing your tenses is like having a time machine in your words! You can go to the past, stay in the present, or fly into the future!"

Review Questions/Assessment/Tasks (10 minutes):

Mini-Worksheet or Quiz

- Fill in the blanks using “will” or “going to”:

1. I ____ watch TV tonight.
2. She ____ visit her grandmother.
3. We ____ play a game after class.

- Go over the answers quickly and give positive feedback.

The 3 Tenses Recap (5 min)

- Create a simple chart together on the board:

| Tense | Example |

|---|---|

| Past | I played. |

| Present | I play. |

| Future | I will play. |

- Ask them

1. What did you do yesterday?
2. What are you doing now?
3. What will you do tomorrow?

Expected Learning Outcome:

Knowledge building:

- Identify and use simple future tense with “will.”
- Form affirmative and negative future sentences.
- Confidently talk about tomorrow and what will happen.
- Differentiate between past, present, and future tenses.
- Engage in fun, energetic, and collaborative learning activities.

Skill building:

- "Whisper Chain": Enhances listening and repetition skills.
- "Job Jukebox": Encourages expressive speaking about future ambitions.
- "Time Machine Travel": Team-based movement to reinforce tense identification.

Revision #5
Created 2025-05-06 07:41:09 UTC by iLab
Updated 2025-06-21 11:27:15 UTC by iLab