

Session 32: Present Tense

Session Title	Present Tense
Objective	By the end of the session, students will be able to: <ol style="list-style-type: none">1. Understand the structure and use of the simple present tense.2. Form affirmative and negative sentences using simple present tense.3. Speak and write about daily routines, habits, and general truths using the correct tense.4. Engage in fun and meaningful activities that reinforce the use of present tense.
Topics/Concept	<ol style="list-style-type: none">1. Understanding simple present tense2. Verb recognition in context3. Applying subject verb Agreement
Material Required	<ol style="list-style-type: none">1. Bingo cards (homemade or drawn on paper)2. Marker board and markers3. Sentence strips
Methodology	<ol style="list-style-type: none">1. Kinesthetic learning2. Collaborative learning3. Visual aids (charts and sentence frames)4. Reinforcement through repetition and fun
Session Duration	90 Minutes

Introduction Activity (10 minutes):

Act it out

- Ask for 5-6 volunteers to come forward.
- Give each a flashcard with a simple daily action: brush, read, jump, sleep, etc.
- They silently act out the action.
- The rest of the class guesses the action like

“She reads a book.” / “He sleeps in the bed.”

Main Topic/ Activity (60 minutes):

Concept introduction (30 minutes)

- Explain the simple present tense is used to talk about habits, routines, and general truths

Examples:

- I brush my teeth.
- The sun rises in the east.
- She drinks milk every day.

Structure:

S	V	E
u	er	x
bj	b	a
e	F	m
ct	or	pl
	m	e

I/ Y o u/ W e/ T h e y	B as e v er b	I w al k to sc h o ol .
H e/ S h e/ It	V er b + s/ es	S h e w al ks to sc h o ol .

Negative Form:

I/You/We/They = Do not + base form

Eg = I do not (don't) eat fish.

He/She/It = Does not + base verb

Eg = She does not (doesn't) like carrots.

- Base verb always follows don't/doesn't."

Sentence Relay (30 minutes)

- Divide the class into groups (4 students in each)
- Distribute one Bingo card to each group. Each Bingo card has 9 verbs (e.g., eat, play, sleep) in random order."
- Give each group a pencil to mark

- The teacher calls out a sentence in the simple present tense using a subject and a verb.

Example

1. "She eats." , "They play," "We dance," "You study."
2. Students must identify the verb ("eat") on their card.
 - If the verb matches one on their card, they mark it.
 - The first group to mark a complete row (horizontal, vertical, or diagonal) shouts "Bingo!"
 - The group who wins reads out their marked verbs in full present tense sentences to confirm accuracy.

Follow up Tasks (5 minutes):

- Ask students to "Write 5 sentences about your daily routine. Use at least:
 - 3 singular subjects (He/She).
 - 2 plural subjects (I/We/They)."

Review Questions/Assessment/Tasks (15 minutes):

- Ask questions like "What do we use present tense for?"
- Get a few students to share a sentence using "I" and "He/She".

Correct or incorrect

- Teacher says a sentence like
 1. "He eat mangoes." (Incorrect)
 2. "They play football." (Correct)
- Students show thumbs up or down.

Expected Learning Outcome:

Knowledge building:

- Students understand the usage and structure of the present tense.
- They can identify and correctly use simple present verbs.
- They show improved participation and understanding through physical and interactive activities.

Skill building:

- "Act It Out": Verbalize actions ("She reads a book").
 - By bingo card activity students listen for verbs and construct sentences aloud.
 - Sentence Relay activity include teamwork to identify verbs and form sentences.
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