

Session 31: Past tense

Session Title	Past tense
Objective	By the end of the session, students will be able to: <ol style="list-style-type: none">1. Understand what Simple Past Tense is.2. Identify regular and a few irregular past tense verbs.3. Form and use simple past tense sentences.
Topics/Concept	<ol style="list-style-type: none">1. Understanding simple past tense2. Identifying regular and irregular Verbs3. Forming and using past tense sentences
Material Required	<ol style="list-style-type: none">1. Slips of paper with regular and irregular verbs2. Small box or bowl3. Board and chalk
Methodology	<ol style="list-style-type: none">1. Activity-based learning2. Constructive approach3. Collaborative learning
Session Duration	90 Minutes

Intro Activity (15 minutes):

“Yesterday,I....”!

- Students want to sit in a circle
- The first student starts by saying a sentence beginning with:

- “Yesterday, I...” and completes it with an activity using a past tense verb.

Example:

1. “Yesterday, I played football.”
2. “Yesterday, I ate mangoes.”

- The next student must repeat the previous sentence(s) and add their own.

Example:

“Yesterday, I played football, and I watched TV.”

- Continue around the circle. Each student adds one more sentence to the chain, using a new past tense verb.
- If someone forgets or makes a mistake, offer support and gently correct the tense if needed.

Main Topic/ Activity (60 minutes):

What is Past Tense? (20 minutes)

- The past tense is used to talk about something that already happened. It tells us about actions or events that took place before now — yesterday, last week, or even just a minute ago!

Types of Past Tense Verbs:

1. Regular Verbs - We just add -ed- at the end.

walk → walked

jump → jumped

clean → cleaned

2. Irregular Verbs - The spelling changes completely or doesn't follow a rule.

go → went

eat → ate

buy → bought

- Give them more examples of irregular verbs

Story Time (20 minutes)

- Tell the students that the story you are telling about is something that happened yesterday.

Story = “Raju’s Busy Day”

Yesterday, Raju woke up early. He brushed his teeth and ate a banana. Then, he packed his bag and ran to school. At school, he wrote a test and drew a picture in art class. After school, he played with his friends and came home tired. He watched TV, read a book, and finally, he slept.

- Write this story on the board and call students to underline past tense verbs on the board."

Purpose: Children connect deeply with stories. When a story is told in the past tense, it provides a natural, engaging way to introduce and reinforce past tense verb forms without a heavy grammar focus.

Charades: Past Tense Edition (20 minutes)

- Write a mix of regular and irregular past tense verbs on small pieces of paper.
- Fold and place them in a bowl or container.
- Divide the class into two teams.
- One student from Team A comes up and picks a slip from the bowl.
- The student then has 30 seconds to act out the verb without speaking.
- Their team tries to guess the verb in past tense (e.g., “danced”, not “dance”).
- If the team guesses correctly within the time, they score a point.
- If not, the other team gets one chance to guess and steal the point!
- Then it’s Team B’s turn, and the game continues.

Example Verbs to Include:

Regular: walked, cooked, cleaned, smiled, jumped, clapped

Irregular: ate, went, ran, drank, sang, wrote, slept, drove

- The team with the most correct guesses at the end of the game wins!

Follow up Tasks (5 minutes):

Quickly review:

- What are regular verbs?
- What are irregular verbs?

For homework: Ask students to write 5 sentences using simple past tense (3 regular + 2 irregular)

Review Questions/Assessment/Tasks (10 minutes):

Fill in the Blanks" board activity:

1. I ___ (go) to school yesterday. → went
2. She ___ (play) football. → played
3. They ___ (eat) ice cream. → ate
4. We ___ (watch) a movie. → watched

Expected Learning Outcome:

Knowledge building:

- Identify the concept of past tense and recognize when to use it in everyday situations.
- Use regular and irregular verbs in simple past tense form while speaking and writing short sentences.
- Differentiate between regular and irregular past tense verb forms (e.g., played vs ate).

Skill building:

- Charades: past tense edition helps students verbally guess past tense verbs ("You danced!").
- Peer interaction and group problem-solving.
- By story time activity students collectively identify the past tense verbs.

Revision #5

Created 6 May 2025 07:34:48 by iLab

Updated 21 June 2025 11:25:15 by iLab