

# Session 3 : Blending Vowel - Part 2

Session Title	Melody of Vowel Blend
Topic	Vowel Blends - Part 2
Objective	<ul style="list-style-type: none"><li>• To help students recognize and produce vowel blends correctly.</li><li>• To enhance phonemic awareness through rhythm and repetition.</li><li>• To encourage teamwork and creativity in making their own rhythm patterns.</li><li>• To improve listening and speaking skills in an interactive way.</li><li>• To make learning fun, engaging, and memorable through music and movement.</li></ul>
Methodology	<ul style="list-style-type: none"><li>• Multi-Sensory Learning – Uses listening, speaking, movement, and rhythm for learning.</li><li>• Collaborative Learning – Encourage teamwork, creativity, and peer interaction.</li><li>• Experiential Learning – Students act, create and perform, making learning engaging and memorable.</li></ul>
Material	<ol style="list-style-type: none"><li>1. Chart Paper / Whiteboard – To display blends and rhythm patterns.</li><li>2. Flashcards – Words with vowel blends (without pictures).</li><li>3. Markers – For writing vowel blends and rhythm patterns.</li><li>4. Open Space – For team performance.</li></ol>

# Introduction Activity (10 minutes)

## Pass the Clap

### How to Play:

#### Stand in a Circle

- Have all the students stand in a circle with you.

#### Start with a Clap

- The teacher starts by clapping once while making eye contact with a student to their left or right.

#### Pass It On

- That student claps once and passes it to the next person in the circle by making eye contact and clapping.

#### Speed It Up

- After one round, try to make it go faster and faster without breaking the rhythm!

# Main Activity (60 minutes)

## Echo the Blend (15 minutes)

### How to Do It:

#### Teacher as the Leader

- Stand in front of the class and say a vowel blend sound out loud, like:
  - “ea says /ee/”
  - “ou says /ow/”

- “oi says /oy/”
- “ay says /ay/”

### **Students Echo It Back**

- The whole class repeats the vowel blend sound and action back to you.
  - Teacher: “ea says /ee/!”
  - Students: “ea says /ee/!”

## **Vowel Blend Rhythm Game (45 minutes)**

### **How to Do It:**

#### **Divide into Teams:**

- Split the students into 6 teams and name them after the vowel blends (ea team, ou team, oi team, etc.).
- Each team is responsible for one vowel blend.

#### **Create a Rhythm Pattern:**

- Each team must create a simple rhythm pattern using their vowel blend.
- For example:
  - ea team → "Leaf, Read, Meat – Clap, Clap, Tap!"
  - ou team → "Cloud, House, Mouse – Stomp, Clap, Stomp!"
- They can use claps, taps, stomps, or even small drums to make it fun.

#### **Team Performances:**

- All students sit in a circle.
- Each team performs their rhythm while saying their vowel blend words.
- Other teams listen and repeat.

#### **Team Rotation:**

- After all teams perform, switch team names so each group gets a new vowel blend.
- Repeat the process, allowing each team to create new rhythms with their new blend.

### Final Round:

- All teams perform together, blending all the vowel sounds into a fun class rhythm performance

## Follow-Up Activity (15 minutes)

**Teacher: “Let’s tell a story to the children”**

### “Owl’s Day of Kindness - A Vowel Blend Adventure”

Once in a forest, there lived a wise owl.

One day, it saw a kitten saying "meow".

She was lost near a house and didn’t know where to go.

The owl felt sorry for her and took her to his tree house.

He gave her a soft couch to rest and shared some warm meat.

Then, he gave her a book to read and even fixed her broken toy.

The kitten smiled and found a shiny coin lying under the table.

Later, it began to rain, and they sat near the window watching the clouds.

The kitten looked at the owl and said,

“You are my true friend.”

From that day on, they played together, shared stories, and helped anyone who needed a friend.

### Follow-up Suggestion:

Ask students to listen carefully and identify the vowel blend words they heard. After , please ask the students to “write it down on your notebook “ Then, let each student pick a word and say it aloud with the blend sound emphasized.

## Review Questions (5 minutes)

- Which vowel blend is in the word "cloud"?  
(Answer: ou)
- Can you name a word with the vowel blend "ea"?  
(Answer: leaf, meat, read)
- What sound does the "oi" blend make?  
(Answer: /oy/)
- Which vowel blend do you hear in the word "day"?  
(Answer: ay)
- What is the rhythm pattern for the "ou" team?  
(Answer: "Cloud, House, Mouse – Stomp, Clap, Stomp!")

# Expected Learning Outcome

## Skill-Based Outcomes:

- Identify and Pronounce vowel blends such as ea, ou, oi, ow, ay, ew correctly.
- Create and Perform rhythmic patterns using vowel blend words, demonstrating creativity and teamwork.
- Build Confidence in speaking and performing in front of peers, enhancing public speaking skills.

## Knowledge-Based Outcomes:

- Demonstrate Understanding of vowel blends through creative performances like songs, rhythms, or actions.
- Enhance Listening and Observation Skills by providing peer feedback during team rotations and performances.

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