

Session 26: WH questions

Session Title	Advanced WH question
Objective	<p>By the end of the session, students will:</p> <ol style="list-style-type: none">1. Be able to form more complex WH2. Improve their understanding of que structure.3. Practice asking and answering WH in full sentences.4. Build confidence in using WH word and share information.
Topics/Concept	<ol style="list-style-type: none">1. In this session students will learn ho structure questions with WH words (is, Where is ,Why do)2. Learn to handle complex WH questi3. Application of WH Question in daily
Material Required	<ol style="list-style-type: none">1. Whiteboard and markers.2. Pictures of different situations like, ch people working, family eating dinner, a traveling, a student studying etc. (You c pictures from newspapers or any other s3. Objects or images for interactive que:
Methodology	<ul style="list-style-type: none">•Interactive learning•Collaborative learning•Hands-on Activity

Introduction Activity (10 minutes):

“Who Am I?”

- The teacher will describe a person or an object without naming it. For example: "I am a place where you can see many animals. (I am a zoo.)"
 - Students will guess the object/person by asking questions like "What is it?" or "Where is it?"
1. "Who is your teacher?"
 2. "Where do you live?"
 3. "What time is it?"
- The teacher will encourage students to form full questions, guiding them to include the WH words in their sentences.

Main Topic/Activity (60 minutes):

Review of Previous Session:" Quick Recap of WH Questions" (15 minutes)

- The teacher briefly reviews the basic WH questions (What, Where, When, Who, Why) with simple examples.
 - The teacher writes the question words on the board and asks students to form questions using them. For example:
1. "Who is your teacher?"
 2. "Where do you live?"
 3. - "What time is it?"
- This activity will refresh the students' understanding of WH questions before moving to more complex sentence structures.

Introduction to Complex Question structures (20 minutes)

- Explanation: The teacher introduces the structure of more complex WH questions like "Why are you happy?" vs. "Why is the sky blue?"
- Explain that more complex questions may involve different subjects (e.g., person, animal, place) and verbs (e.g., am, are, is, do, did, etc.).
- The teacher writes a few complex questions on the board and asks students to identify the structure:
 1. "Who is your friend?"
 2. "Why are you happy?"
 3. "Where do you go after school?"
- Tell them verbs like am, is, are, do, did, etc are some auxiliary verbs and these are used in most of WH question structures

"Question Creation Challenge"(25 minutes)

Objective: This activity provide students with the opportunity to apply their knowledge of complex question structures in a group setting, reinforcing their understanding through peer interaction.

- Provide the students pictures of various situations like a family eating dinner, a person traveling, a student studying).
- Divide students into small groups and tell them to form complex WH questions about the pictures. For example:
 1. "What are they eating?"
 2. "Why is the person traveling?"
 3. "Who is studying?"
- After forming the questions, students will take turns asking and answering their questions within their groups.

Follow up Tasks (10 minutes):

Ask them to prepare 5 WH questions to their friend like what they want to know about their friend like "What is your favorite colour ?," "Where did you buy this bag ?"etc

Review Questions/Assessment Task (10 minutes):

"WH Questions in Action"

- The teacher will call on students randomly to answer a question about themselves. For example
 1. "Why do you like your favorite subject?"
 2. "Who is your favorite teacher?"
 3. "What is your favorite hobby?"
- Students will answer the questions in full sentences. The teacher will correct any mistakes in question formation or response structure.

Expected Learning Outcome:

Skill Building

- Students craft complex WH questions from visual prompts, enhancing analytical skills.
- Real-life Q&A builds confidence in spontaneous communication

Knowledge Building

- Complex Question Structures – Students learn to form advanced WH questions using auxiliary verbs (e.g., "Why are you happy?" vs. "Why is the sky blue?").
- Subject-Verb Agreement – Understand how to match WH words with correct verbs (e.g., "Who is..." for singular, "Where are..." for plural).

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