Session 26: WH questions

Session Title	Advanced WH questior
Objective	By the end of the session, students will: 1. Be able to form more complex WH 2. Improve their understanding of que structure. 3. Practice asking and answering WH in full sentences. 4. Build confidence in using WH words and share information.
Topics/Concept	1. In this session students will learn ho structure questions with WH words is, Where is ,Why do) 2. Learn to handle complex WH questi 3. Application of WH Question in daily
Material Required	1. Whiteboard and markers. 2. Pictures of different situations like, ch people working, family eating dinner, a traveling, a student studying etc. (You c pictures from newspapers or any other s 3. Objects or images for interactive ques
Methodology	•Interactive learning •Collaborative learning •Hands-on Activity

Session Duration	90 Minutes

Introduction Activity (10 minutes):

“Who Am I?”

- The teacher will describe a person or an object without naming it. For example: "I am a place where you can see many animals. (I am a zoo.)
- Students will guess the object/person by asking questions like "What is it?" or "Where is it?"

1. "Who is your teacher?"
2. "Where do you live?"
3. "What time is it?"

- The teacher will encourage students to form full questions, guiding them to include the WH words in their sentences.

Main Topic/Activity (60 minutes):

Review of Previous Session:" Quick Recap of WH Questions" (15 minutes)

- The teacher briefly reviews the basic WH questions (What, Where, When, Who, Why) with simple examples.
- The teacher writes the question words on the board and asks students to form questions using them. For example:

1. "Who is your teacher?"
2. "Where do you live?"
3. - "What time is it?"

- This activity will refresh the students' understanding of WH questions before moving to more complex sentence structures.

Introduction to Complex Question structures (20 minutes)

- Explanation: The teacher introduces the structure of more complex WH questions like "Why are you happy?" vs. "Why is the sky blue?"
- Explain that more complex questions may involve different subjects (e.g., person, animal, place) and verbs (e.g., am, are, is, do, did, etc.).
- The teacher writes a few complex questions on the board and asks students to identify the structure:

1. "Who is your friend?"
2. "Why are you happy?"
3. "Where do you go after school?"

- Tell them verbs like am, is, are, do, did, etc are some auxiliary verbs and these are used in most of WH question structures

"Question Creation Challenge"(25 minutes)

Objective: This activity provide students with the opportunity to apply their knowledge of complex question structures in a group setting, reinforcing their understanding through peer interaction.

- Provide the students pictures of various situations like a family eating dinner, a person traveling, a student studying).
- Divide students into small groups and tell them to form complex WH questions about the pictures. For example:

1. "What are they eating?"
2. "Why is the person traveling?"
3. "Who is studying?"

- After forming the questions, students will take turns asking and answering their questions within their groups.

Follow up Tasks (10 minutes):

Ask them to prepare 5 WH questions to their friend like what they want to know about their friend like “What is your favorite colour ?,” “Where did you buy this bag ?”etc

Review Questions/Assessment Task (10 minutes):

"WH Questions in Action"

- The teacher will call on students randomly to answer a question about themselves. For example

1. "Why do you like your favorite subject?"
2. "Who is your favorite teacher?"
3. "What is your favorite hobby?"

- Students will answer the questions in full sentences. The teacher will correct any mistakes in question formation or response structure.

Expected Learning Outcome:

Skill Building

- Students craft complex WH questions from visual prompts, enhancing analytical skills.
- Real-life Q&A builds confidence in spontaneous communicatio

Knowledge Building

- Complex Question Structures – Students learn to form advanced WH questions using auxiliary verbs (e.g., "Why are you happy?" vs. "Why is the sky blue?").
- Subject-Verb Agreement – Understand how to match WH words with correct verbs (e.g., "Who is..." for singular, "Where are..." for plural).

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