

# Session 25: Introduction to WH questions

Session	Introduction to WH questions
Objective	<p>By the end of the session, students will:</p> <ul style="list-style-type: none"><li>• Understand the usage of WH questions (Where, When, Who, Why)</li><li>• Be able to form and answer simple WH questions.</li><li>• Enhance their speaking and listening skills by practicing with peers.</li></ul>
Topics/Concept	<ul style="list-style-type: none"><li>• Learning WH questions like What, Where, When, Who, Why, and How.</li></ul>
Material Required	<ol style="list-style-type: none"><li>1. Whiteboard and markers.</li><li>2. A few simple objects or pictures to show WH questions.</li></ol>
Methodology	<ul style="list-style-type: none"><li>• Example based learning</li><li>• Peer interactions</li><li>• Interactive method</li></ul>
Session Duration	90 Minutes

## Introduction Activity (20 minutes)

## WH question Warm-UP

- The teacher will write the five WH question words on the board (What, Where, When, Who, Why)
- Students will be asked to stand in a circle.
- The teacher will point to an object or picture in the room, and students will take turns asking WH questions about it.

For example:

- Teacher shows a pencil and she needs to tell this is a pencil or this pencil is on the table .
- Children want to form questions of what the teacher was showing or saying, by the words written in the board as the way know .
- The teacher encourages and helps the children in an interactive way.

## Main Activity (50 minutes)

### Giving idea about topic (20 minutes)

- The teacher explains the usage of different WH question words:
  1. What: Used to ask about things or information (Example: What is your name? What is this?)
  2. Where: Used to ask about places or locations (Example: Where is the school? Where do you live?)
  3. When: Used to ask about time (Example: When is your birthday? When do we eat lunch?)
  4. Who: Used to ask about people (Example: Who is your teacher? Who is that?)
  5. Why: Used to ask for reasons (Example: Why is the sky blue? Why are you sad?)
- The teacher ask questions like
  1. What: "What is your favourite colour?"
  2. Where: "Where do you go to school?"
  3. When: "When do we have lunch?"
  4. Who: "Who is your best friend?"
  5. Why: "Why do you like school?"

## WH-Relay (30 minutes)

- The teacher divides the class into two groups. Each group will be given a set of simple objects or pictures.
- One student from each group will come forward and pick an object/picture.
- They will then ask a WH question related to it to the opposite group

For example:

1. Object: A book.
  2. Question: "What is this?" or "Where is the book?"
- The opposing group answers, and the next student comes forward to ask another question.
  - This process will continue until each student has had a chance to ask and answer questions.

## Follow-Up Activity (15 minutes)

Students will write five WH questions about their daily routine and ask a classmate the same questions. They will record their classmate's answers and bring them back to share in the next session.

## Review Questions/Assessment/Tasks (5 minutes)

Divide students into 2 pair in each , they want to ask their pair a question like ,

where is your house?

What is your nickname ?

## Expected learning outcome

## **Knowledge Building**

1. WH Question Types- Students learn the purpose and structure of each WH word:
2. Question Formation- Understand how to construct grammatically correct WH questions (e.g., "Where is the book?" vs. "The book is where?").
3. Contextual Usage - Recognize when to use specific WH words (e.g., "Why" for explanations, "When" for time-related queries).

## **Skill Building**

- 1 Critical Thinking - Deciding which WH word fits a context (e.g., choosing "Who" for people vs. "What" for objects).
  - 2 Collaboration - Group activities (WH Relay) foster teamwork and active participation.
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Revision #3

Created 5 May 2025 17:35:45 by iLab

Updated 19 May 2025 04:58:59 by iLab