

Session 24: Preposition of time

Session Title	Preposition of time
Objective	<p>By the end of this session students will be able to</p> <ul style="list-style-type: none">• Define and understand the use of prepositions of time (at, on, in, before, after, to, into, out, of)• Apply these prepositions correctly in sentences related to time• Develop communication and collaborative skills through interactive games
Topics/Concept	<ul style="list-style-type: none">• Preposition of time (at, in, on, into, out of, after, before)• Using prepositions to specify when events occur
Material Required	<ul style="list-style-type: none">• Board and Chalk• News paper• Pen & book
Methodology	<ul style="list-style-type: none">• Activity-based learning through games• Interactive learning: Group work and peer teaching
Session Duration	90 Minutes

Introduction Activity (15 minutes)

Time flash game

- The teacher will ask the students to close their eyes and count to 10
- At that time write different time like 12:30, 7:00am, 6:00 pm etc
- Then ask the students what they will do at this specific times
- Eg: I will eat my food at 12:30

We have class at 7 Am etc

I will reach my house before 6 PM

- Repeat the game a couple of times to get students comfortable with using different preposition of time.

Main Activity (55 minutes)

Teaching the topic (30 minutes)

Prepositions of Time

- Explain the importance of prepositions of time in daily life: describing time and events, planning activities, etc.
- Write the list of prepositions on the board: (at, on, in, before, after, to, into, out of)
- Briefly explain the usage of each preposition:

1. At: For specific times (e.g., at 5 o'clock).
2. On: For days and dates (e.g., on Monday, on January 1st).
3. In: For months, years, seasons (e.g., in December, in 2023, in summer).
4. Before: Refers to an earlier time (e.g., before lunch).
5. After: Refers to a later time (e.g., after school).
6. To: Expresses the direction or point of arrival (e.g., to the party).
7. Into: To show movement from outside to inside (e.g., into the room).
8. Out of: To express movement from inside to outside (e.g., out of the house).

Events in Newspaper (25 minutes)

- Divide the class into 3 or 4 groups each group need 5 students depending upon the strength.
- Provide each group a english newspaper and tell them to find out the sentences in newspaper related to preposition of time
- Each group wants to find minimum 5 sentences.
- After they find out tell them to read it out, each member of the group should atleast read one sentence for the whole class room and explain the sentence, and tell what preposition is used to indicate the time .

Follow-Up Activity (10 minutes)

Tell them to write a short paragraph about their daily routine ,using at least five preposition of time

Review Questions/Assessment/Tasks (10 minutes)

Fill in the blanks

- Write some sentences on board like missing preposition of time

Example: •The meeting is ____ 2pm

•We go to the park ____ Sunday

•The flowers bloom ____ Spring

Expected learning outcome

Knowledge Building

1. Definition & Rules– Students learn how prepositions of time (at, on, in, before, after, to, into, out of) specify when actions occur (e.g., "at 5 PM," "on Monday," "in summer").

2. Contextual Usage– Recognize how prepositions link events to time (e.g., "The meeting is before lunch," "We leave after school").

3. Real-World Application – Analyse newspaper sentences to identify prepositions of time in authentic contexts.

Skill Building

1. Speaking & Collaboration– Group work in "Events in Newspaper" hones teamwork and oral presentation skills.

2. Critical Thinking – Deciphering time-related prepositions in fill-in-the-blank tasks reinforces logical reasoning.

3. Writing & Creativity – Crafting a daily routine paragraph using prepositions (e.g., "I wake up at 7 AM, study until noon") improves structured expression.

4. Active Listening– Participating in the "Time Flash Game" sharpens quick comprehension and response.