Session 22: Preposition

Session Title	Introduction to prepositi
Objective	By the end of this session students will a 1. Define what is preposition. 2. Identify basic preposition in simple 3. Students will learn to identify and u common preposition in various cont
Topics/Concept	1. Definition of preposition 2. Preposition as a word showing relat 3. Common prepositions: [in, on, at, u near, etc.]
Material Required	1.Board & Chalk 2.Simple objects(e.g., a box, a toy, a boo 3.Draw pictures of simple scenes with ob different locations
Methodology	Interactive discussion: 1. SEL based teaching 2. Simple, hands on activities
Session Duration	90 Minutes

Introduction Activity (10 minutes):

Preposition Action

- Greet the students and introduce that today we are going to learn a new topic that is preposition
- As a part of intro activity give simple command's, and have the students act them out
- “Put your hands in the pocket”
- “Walk to the chair”
- “Stand beside the desk”
- This incorporate movements and reinforces the meaning of prepositions.

Main Activity (50 minutes):

Preposition definition and examples (20 minutes)

1.Explain prepositions are words that show the relationship between a noun or pronoun and another word in a sentence

- Focus on the basic preposition of direction, time and place
- Write simple sentences on the board and tell the students to come and try to find and underline the preposition in that sentences

“She works at the hospital”

“The bird is on the tree”

“Pen is in the box”

“The cat is under the table”

2 . Discuss how the preposition tells us where the noun (hospital, tree, box, etc.)

3. Ask the students to identify the preposition in other simple sentences.

Preposition Charades (30 minutes)

How to Play

- Write down various prepositions (such as on, under, behind, in front of, between, etc.) on small pieces of paper.
- Have the children take turns picking a paper and acting out a preposition without speaking, using their body to show the action.
- The rest of the class guesses which preposition the child is acting out.

Examples:

- Acting out the preposition on could involve pretending to place an object on a table.
- Acting out under could mean crouching or hiding under a chair.
- Acting out between could involve standing between two objects.

Review Questions/Assessment/Tasks (15 minutes):

- Ask students to give their own examples of sentences using the prepositions they learned.
- Simple oral questions like "Where is the book if it is on the desk?

Follow-Up Activity (15 minutes):

- Ask students to draw a simple picture of their room and write sentences of three objects in their room using prepositions.
- Have them write 3 sentences that use the prepositions: in, on, under , at)

Expected Learning Outcome:

Knowledge building

- Definition & Function – Students learn that prepositions show relationships between nouns/pronouns and other words

  (e.g., place : "on the table,"

  Time: "at 5 PM,"

Direction : "to school").

- Common Prepositions – Exposure to basic prepositions (in, on, at, under, over, near) and their usage in sentences.
- Contextual Recognition – Identifying prepositions in written/oral examples (e.g., underlining "at" in "She works at the cafe"

Skill Building

- Active Listening & Comprehension – Following commands in Preposition Action(e.g., "Stand beside the desk") develops auditory processing.
- Speaking & Sentence Formation – Creating original sentences during review (e.g., "The lamp is on my desk") boosts verbal expression.
- Kinesthetics Learning – Charades reinforces spatial awareness by acting out prepositions (e.g., crouching to demonstrate "under").

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