

# Session 20: Prefixes

Session Title	Prefixes - Understanding and Implementation
Objective	<ol style="list-style-type: none"> <li>1. Understand what a prefix is and how it changes the meaning of a word.</li> <li>2. Learn and identify common prefixes: dis-, mis-, pre-, non-, over-</li> <li>3. Practice using prefix-based words in writing, and performance.</li> <li>4. Encourage communication, creativity and confidence through interactive activities.</li> </ol>
Topics/Concept	<ol style="list-style-type: none"> <li>1. A prefix is a group of letters added to the beginning of a word to change its meaning.</li> <li>2. Common Prefixes and Examples:</li> <li>3. un-: unhappy, unfair, untidy</li> <li>4. re-: redo, replay, rewrite</li> <li>5. dis-: dislike, disconnect, disappear</li> <li>6. mis-: misbehave, misplace, misunderstand</li> <li>7. pre-: preview, preheat, preschool</li> <li>8. non-: nonfiction, nonstop, nonliving</li> <li>9. over-: overeat, overcook, overuse</li> </ol>
Material Required	<ol style="list-style-type: none"> <li>1. Whiteboard and markers</li> <li>2. Flashcards with prefixes and root/base words</li> <li>3. Prefix rule chart</li> <li>4. Worksheet with fill-in-the-blanks and sentence-writing</li> <li>5. Props (optional) for theater skits (like food pics, toys)</li> </ol>
Methodology	<ol style="list-style-type: none"> <li>1. Interactive, activity-based learning</li> <li>2. Group work and peer interaction</li> <li>3. SEL integration: collaboration, empathy, confidence</li> <li>4. Use of language in real-life contexts like drama and writing</li> </ol>

# Introduction Activity (20 minutes):

## Concept Building

### Objective:

To introduce the meaning and function of prefixes.

### Steps:

Begin with a question: "What does unhappy mean? Can you find the smaller word inside it?"

Use the whiteboard to break down words:

- un + happy = unhappy
- re + play = replay
- dis + like = dislike

Highlight how the meaning changes when a prefix is added.

Ask students to suggest more examples they've heard or read.

# Main Activity (30 minutes):

## Prefix Skit Time

### Objective:

To use roleplay and drama to help students grasp the meaning of prefix-based words.

### Instructions:

- Divide the class into groups of 3-4
- Assign each group a prefix and give them 2-3 base/root words
- Groups create a short skit (1-2 minutes) showing the meaning of the new word
- They perform the skit without saying the actual word

- The rest of the class guesses the word
- After guessing, the group says the word and uses it in a sentence

Examples for skits:

- A child looking sad: "She's unhappy."
- Someone writing again after making a mistake: "He had to rewrite it."
- A student misplacing a toy: "He misplaced his ball."
- A person eating too much food: "He overeats every day!"

**Wrap-Up Discussion:**

- Ask, "Which word did you like the most?"
- "Was it easy to act the meaning?"

## Follow up task (30 minutes):

**Prefix Practice Worksheet**

**Objective:**

To reinforce prefix usage in writing and comprehension.

**Part A:** Fill in the blanks with correct prefixes

Examples:

1. \_\_\_kind → unkind

2. \_\_\_play → replay

3. \_\_\_connect → disconnect

4. \_\_\_place → misplace

5. \_\_\_heat → preheat

6. \_\_\_behave → misbehave

7. \_\_\_stop → nonstop

8. \_\_\_cook → overcook

**Part B:** Write 3 sentences using new words

Examples:

- “We had to rewrite the homework.”
- “He misbehaved during lunch.”
- “They preheated the oven.”

**Peer Sharing:**

- Students pair up and read their sentences to each other
- Encourage giving one positive feedback to their partner

## Review Questions/Assessment/Tasks (10 minutes):

- “What is a prefix?”
- “Can you give an example of a word with dis-?”
- “What does re- mean?”

## Expected Learning Outcome:

**Knowledge building:**

- Understand and identify prefixes and how they change word meanings.
- Recognize common prefixes in everyday language.

**Skill Building:**

- Confidently use prefix words in writing and speaking.
  - Work collaboratively in groups.
  - Improve sentence construction and vocabulary application.
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Revision #3

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