

Session 20: Prefixes

Session Title	Prefixes - Understanding and Implementation
Objective	<ul style="list-style-type: none"> • Understand what a prefix is and how it changes the meaning of a word. • Learn and identify common prefixes: dis-, mis-, pre-, non-, over- • Practice using prefix-based words in writing, and performance. • Encourage communication, creativity and confidence through interactive activities.
Topics/Concept	<ul style="list-style-type: none"> • A prefix is a group of letters added to the beginning of a word to change its meaning. • Common Prefixes and Examples: <ul style="list-style-type: none"> • un-: unhappy, unfair, untidy • re-: redo, replay, rewrite • dis-: dislike, disconnect, disappear • mis-: misbehave, misplace, misunderstand • pre-: preview, preheat, preschool • non-: nonfiction, nonstop, nonliving • over-: overeat, overcook, overuse
Material Required	<ul style="list-style-type: none"> • Whiteboard and markers • Flashcards with prefixes and root/base words • Prefix rule chart • Worksheet with fill-in-the-blanks and sentence-writing • Props (optional) for theater skits (like food pics, toys)
Methodology	<ul style="list-style-type: none"> • Interactive, activity-based learning • Group work and peer interaction • SEL integration: collaboration, empathy, confidence • Use of language in real-life contexts: drama and writing

Introduction Activity (20 minutes)

Concept Building

Objective:

To introduce the meaning and function of prefixes.

Steps:

Begin with a question: "What does unhappy mean? Can you find the smaller word inside it?"

Use the whiteboard to break down words:

- un + happy = unhappy
- re + play = replay
- dis + like = dislike

Highlight how the meaning changes when a prefix is added.

Ask students to suggest more examples they've heard or read.

Main Activity (30 minutes)

Prefix Skit Time

Objective:

To use roleplay and drama to help students grasp the meaning of prefix-based words.

Instructions:

- Divide the class into groups of 3-4
- Assign each group a prefix and give them 2-3 base/root words
- Groups create a short skit (1-2 minutes) showing the meaning of the new word
- They perform the skit without saying the actual word

- The rest of the class guesses the word
- After guessing, the group says the word and uses it in a sentence

Examples for skits:

- A child looking sad: "She's unhappy."
- Someone writing again after making a mistake: "He had to rewrite it."
- A student misplacing a toy: "He misplaced his ball."
- A person eating too much food: "He overeats every day!"

Wrap-Up Discussion:

- Ask, "Which word did you like the most?"
- "Was it easy to act the meaning?"

Follow up task (30 minutes)

Prefix Practice Worksheet

Objective:

To reinforce prefix usage in writing and comprehension.

Part A: Fill in the blanks with correct prefixes

Examples:

1. ___kind → unkind

2. ___play → replay

3. ___connect → disconnect

4. ___place → misplace

5. ___heat → preheat

6. ___behave → misbehave

7. ___stop → nonstop

8. ___cook → overcook

Part B: Write 3 sentences using new words

Examples:

- “We had to rewrite the homework.”
- “He misbehaved during lunch.”
- “They preheated the oven.”

Peer Sharing:

- Students pair up and read their sentences to each other
- Encourage giving one positive feedback to their partner

Review Questions/Assessment/Tasks (10 minutes)

- “What is a prefix?”
- “Can you give an example of a word with dis-?”
- “What does re- mean?”

Expected Learning Outcome

Knowledge building

- Understand and identify prefixes and how they change word meanings.
- Recognize common prefixes in everyday language.

Skill Building

- Confidently use prefix words in writing and speaking.
 - Work collaboratively in groups.
 - Improve sentence construction and vocabulary application.
-

Revision #2

Created 5 May 2025 10:41:12 by iLab

Updated 7 May 2025 07:37:03 by iLab