

Session 2 : Blending Vowel - Part 1

Session Tittle	Mastering Vowels : A Fun and Engaging Phonics Journey
Topic	Vowel Blend - Part 1
Objective	<ul style="list-style-type: none">• Identify and recognize vowels (ai, ee, oa, ie, ue) in words.• Pronounce words with vowel blends correctly.• SEL - Communication skill, Critical thinking
Methodology	Teaching through Activities
Materials	<ol style="list-style-type: none">1. Flash Cards2. chart paper3. Picture cards4. worksheet5. Board and chalk
Session Duration	90 minutes

Introduction Activity (10 minutes)

Step 1: Greeting the Students

Teacher: Good morning, everyone! How are you all today?

Wait for students to respond and encourage them to greet back.

Step 2: Expressing Feelings

Teacher: I am so excited to be here with you today because we are going to learn something really fun about vowels!

Teager: Can you show me with your thumbs how you are feeling today? Thumbs up if you're happy, sideways if you're okay, and down if you're a little tired.

Step 3: Encouraging Student Responses

Teacher: Can anyone tell me one thing that made you happy today?

Let a few students share their thoughts.

Step 4: Connecting to the Lesson

Teacher: Just like we are talking and sharing our feelings, words also have sounds that work together. Today, we will explore special vowels that work together in words!

Main Activity (50 minutes)

Introduction (15 minutes)

Vowels are essential for reading, writing, spelling, and speaking. They help us understand words correctly and make communication clearer.

That is - (ai, ee, oa, ie, ue)

- Show flashcards of (ai, ee, oa, ie, ue) .
- Teach one at a time:

1. ai
→
ra
in,
tr
ai
n,
sa
il
[3
mi
n]

2. ee
→
tr
ee
,
fe
et
,
se
e
[
3
mi
n
]

3. oa
→
bo
at
,
co
at
,
ro
ad
[s
a
m
e]

4. ie
→
pi
e,
tie
,
cri
es
[

Scan the QR code to print the flashcards



Emphasize that the first vowel says its name, and the second one is silent.

Vowel Blend Relay (30 minutes)

Materials Needed:

- Chart Paper – Draw columns labeled ai, ee, oa, ie, ue like a table.
- Flashcards – Each word should have 3 copies.
- Double-sided tape – To stick the flashcards on the chart.

Game Steps (Step-by-Step Guide)

Setup:

- Place the Chart Paper and Flashcards in the same location (at the front of the class, on a board, or on a table).
- Spread out the flashcards face down (so students cannot see the words).

Start the Game:

- The teacher calls out a word aloud.
- All students must quickly listen and identify the vowel blend in the word.

Pick and Stick:

- Students rush to find the correct flashcard with the word the teacher called out.
- They pick the flashcard and stick it under the correct Vowel Blend column.
- Since each word has 3 flashcards, up to 3 students can participate at the same time.

Corrections if Needed:

- If a student sticks a word in the wrong column, others can help correct it.

Who Wins?

- The students who place the most words correctly and quickly are the winners!
- Everyone gets a chance to play, making it both fun and educational.



[5 min Break Time]

Follow-Up Activity (25 minutes)

Independent Practise (10 minutes)

1. Ask students to create words using the vowel blends written on the board.
2. This will help them recognise the sounds of letters and form new words independently.

Fill in the Blanks (15 minutes)

- Provide worksheets with missing letters.
- Write the vowel teams (ai, ee, oa, ie, ue) on the board.
- Give students a worksheet to complete.

Example:

- B_ _t
(B
oa
t)

- Tr _
(T
re
e)

- H_ _r
(H
ai
r)

- Fl _
_nc
y
(Fl
ue
nc
y)

- S_ _p
(S
oa
p)

- L_ _
(Li
e)

- F _ _t
(F
ee
t)

- Sh _
_p
(S
he
ep
)

- P

Students will identify the missing letter by showing their pictures.

Ask students to fill in the missing letters from the given vowel teams.

Conclusion

Teacher: Great job today, everyone! You did an awesome job learning about vowel teams like ai, ee, oa, ie, and ue. These help us read, write, and spell better.

Can anyone share a word they created today using vowel blends?

Keep practising these blends, and you'll become experts! Thumbs up if you feel more confident with vowel teams today!

Thanks for your hard work, and I'm excited to see you next time

Review Questions (5 minutes)

- Which vowel team do you hear in the word "boat"?
(Answer: oa)
- What sound do the letters "ee" make in the word "feet"?
(Answer: Long e sound)
- Can you name one word with the vowel team "ai"?
(Examples: rain, train, sail)
- In vowel teams, what happens to the second vowel?
(Answer: It is silent)
- Which vowel team do you hear in the word "blue"?
(Answer: ue)

Expected Learning Outcome

Skill-Based Outcomes:

- Identify and pronounce words with vowel teams (ai, ee, oa, ie, ue).
- Create and spell words using vowel teams independently.

Knowledge-Based Outcomes:

- Recognize the pattern where the first vowel in a vowel team says its name, and the second is silent.
- Apply their knowledge of vowel teams to improve reading fluency and spelling accuracy.

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