

Session 19: Articles

Session Title	Articles - Implementation with Exam
Objective	<ul style="list-style-type: none">• Reinforce article usage through real-life examples• Develop confidence in sentence construction using articles• Improve peer interaction and self-expression through interactive activities• Strengthen speaking, listening, and grammar application skills
Topics/Concept	<ul style="list-style-type: none">• Review of article usage rules• a - before words that begin with a consonant sound (a dog, a cat)• an - before words that begin with a vowel sound (an apple, an owl)• the - for specific or known nouns (the sun, the book)• Focus on sound, not spelling• Application of articles in storytelling and structured sentences
Material Required	<ul style="list-style-type: none">• Word and picture flashcards• Sentence strips with missing articles• Printed worksheets with fill-in-the-blank exercises• Short story strips (2-3 sentences each)• Chalkboard or whiteboard• Pencils and erasers

Methodology	<ul style="list-style-type: none">• Activity-Based Learning: Games and worksheet practice• Collaborative Learning: Pair and group work• Experiential Learning: Sentence building through storytelling• SEL Integration: Peer support, communication, confidence-building
Session Duration	90 Minutes

Introduction Activity (20 minutes)

Objective: Refresh previous knowledge using visuals and questioning.

Show flashcards and ask questions:

“Is it a or an apple?”

“Do we say a owl or an owl?”

Oral responses with reasons from students

Use pictures (e.g., umbrella, sun, pencil)

Main Activity (30 minutes)

Mini Story Completion

Objective: Use articles meaningfully in short narrative contexts.

Instructions:

- Group students and give a short story with 3–4 article blanks.
- Let them read aloud and insert a, an, the.
- Each group reads the corrected story aloud.

Examples:

- I saw ___ elephant. ___ elephant was near ___ tree.

Answer: an, the, a

- She found ___ apple under ___ chair. ___ apple was red.

Answer: an, the, the

Follow up task (30 minutes)

Article Practice Worksheet

Objective: Strengthen article use through guided repetition.

Instructions:

- Distribute worksheets with a mix of:
- Word-only tasks.
- Fill-in-the-blank sentences.

Part 1 – Choose the correct umbrella

1. ___ apple.

2. ___ sun.

3. ___ orange.

4. ___ book.

5. ___ owl.

6. ___ egg.

7. ___ moon.

8. ___ tree.

9. ___ umbrella.

10. ___ insect.

Part 2 – Fill in the blanks:

1. He found ___ pencil.

2. I saw ___ eagle in the sky.

3. ___ cat was sitting on the mat.

4. She picked up ___ ice cream.

5. ___ moon is bright tonight.

6. We bought ___ orange.

7. ___ teacher gave us homework.

Review Questions/Assessment/Tasks (10 minutes)

Quick Oral Questions:

- “Which article do we use before ‘owl’?”
- “When do we use the?”
- “Give one sentence with an.”

Expected Learning Outcome:

Knowledge building

- Correctly identify and apply a, an, and the in context.
- Understand sound-based rules clearly.

Skill Building

- Build complete sentences using appropriate articles.
- Gain confidence in speaking and peer interaction.

Revision #2

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