

Session 19: Articles

Session Title	Articles - Implementation with Exam
Objective	<ol style="list-style-type: none">1. Reinforce article usage through real-life examples2. Develop confidence in sentence construction using articles3. Improve peer interaction and self-expression through interactive activities4. Strengthen speaking, listening, and grammar application skills
Topics/Concept	<ol style="list-style-type: none">1. Review of article usage rules2. a - before words that begin with a consonant sound (a dog, a cat)3. an - before words that begin with a vowel sound (an apple, an owl)4. the - for specific or known nouns (the sun, the book)5. Focus on sound, not spelling6. Application of articles in storytelling and structured sentences
Material Required	<ol style="list-style-type: none">1. Word and picture flashcards2. Sentence strips with missing articles3. Printed worksheets with fill-in-the-blank exercises4. Short story strips (2-3 sentences each)5. Chalkboard or whiteboard6. Pencils and erasers

Methodology	<ol style="list-style-type: none">1. Activity-Based Learning: Games and worksheet practice2. Collaborative Learning: Pair and group work3. Experiential Learning: Sentence building through storytelling4. SEL Integration: Peer support, communication, confidence-building
Session Duration	90 Minutes

Introduction Activity (20 minutes):

Objective: Refresh previous knowledge using visuals and questioning.

Show flashcards and ask questions:

“Is it a or an apple?”

“Do we say a owl or an owl?”

Oral responses with reasons from students

Use pictures (e.g., umbrella, sun, pencil)

Main Activity (30 minutes):

Mini Story Completion

Objective: Use articles meaningfully in short narrative contexts.

Instructions:

- Group students and give a short story with 3-4 article blanks.
- Let them read aloud and insert a, an, the.
- Each group reads the corrected story aloud.

Examples:

- I saw ___ elephant. ___ elephant was near ___ tree.

Answer: an, the, a

- She found ___ apple under ___ chair. ___ apple was red.

Answer: an, the, the

Follow up task (30 minutes):

Article Practice Worksheet

Objective: Strengthen article use through guided repetition.

Instructions:

- Distribute worksheets with a mix of:
- Word-only tasks.
- Fill-in-the-blank sentences.

Part 1 - Choose the correct umbrella

1. ___ apple.
2. ___ sun.
3. ___ orange.
4. ___ book.
5. ___ owl.
6. ___ egg.
7. ___ moon.
8. ___ tree.
9. ___ umbrella.

10. ___ insect.

Part 2 - Fill in the blanks:

1. He found ___ pencil.

2. I saw ___ eagle in the sky.

3. ___ cat was sitting on the mat.

4. She picked up ___ ice cream.

5. ___ moon is bright tonight.

6. We bought ___ orange.

7. ___ teacher gave us homework.

Review Questions/Assessment/Tasks (10 minutes):

Quick Oral Questions:

- “Which article do we use before ‘owl’?”
- “When do we use the?”
- “Give one sentence with an.”

Expected Learning Outcome:

Knowledge building:

- Correctly identify and apply a, an, and the in context.
- Understand sound-based rules clearly.

Skill Building:

- Build complete sentences using appropriate articles.
- Gain confidence in speaking and peer interaction.

Revision #4

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