

Session 18: Articles: a, an, the

Session Title	Discovering Articles: a, an, the
Objective	<ol style="list-style-type: none">1. Understand what articles are and when to use a, an, the.2. Recognize that articles come before words (nouns).3. Begin forming short sentences using articles correctly.
Concept	<ol style="list-style-type: none">1. Articles are small words used before nouns.2. a - used before words starting with consonant sounds (e.g., a ball)3. an - used before words starting with vowel sounds (e.g., an apple)4. The - used when talking about specific nouns (e.g., the sun)
Material Required	<ol style="list-style-type: none">1. Picture cards (apple, egg, sun, tree, umbrella, etc.)2. Word strips with blanks3. Chart paper with 3 columns (a / an, the)4. Mini sorting mats (for groups)5. Article labels (a, an, the)6. Props (optional: small toys or realia)

Methodology	<ol style="list-style-type: none">1. Activity-Based Learning: Hands-on : games2. Interactive Learning: Group relay ar sentence building3. Visual Learning: Picture-word assoc4. SEL Integration: Pair/group work, pr encouragement, and reflection
Session Duration	90 Minutes

Introduction Activity (20 minutes):

Guess the Word

- Show a picture (e.g., apple) and ask,
- “Is it a apple or an apple?”
- Guide children to discover vowel/consonant sound rules.
- Use a simple article rule chart for reference.
- Use real objects or toys to increase engagement.

Mini Speaking Turn

Each child says a sentence:

- “I see a tree.”
- “He has an umbrella.”
- “Look at the sun!”

Explain the sound rule:

- Vowel sound = an
- Consonant sound = a
- Known or one specific = the

Main Activity (50 minutes)

Article Relay (25 minutes)

Objective: Match articles to nouns in an active group game.

Instructions:

Set up two tables: one with pictures, one with articles.

In teams, students:

1. Pick a picture (e.g., elephant).
2. Run to article cards, pick the correct one (an).
3. Say a full sentence: "This is an elephant."

Points for correct answers!

Examples to Use:

a ball, a dog, a pencil, a pen , a car

an apple, an owl, an umbrella, an elephant , an egg

the sun, the book, the moon, the man, the river

Article Sorting Table (25 minutes)

Objective: Categorize and use articles correctly.

Instructions:

- In pairs/groups, give students cards and a 3-column mat (a, an, the).
- Sort each word under the right article.
- Form short sentences using sorted cards.

Examples to Include:

a tree, a car, a fan

an egg, an ice-cream, an orange

the sky, the moon, the book

Follow-Up Activity (10 minutes)

Fill in the blanks:

- ___ pencil
- ___ owl
- ___ sun
- ___ egg
- ___ uniform
- ___ book

Review Questions/Assessment/Tasks (10 minutes)

- What are the three articles we learned today?
- When do we use a?
- When do we use an?
- When do we use the?

Expected Learning Outcome

Knowledge building

- Understand that articles are words used before nouns.
- Know the rules for using a, an, and the.

Skill Building

- Use articles correctly in simple spoken sentences.
- Identify which article fits with which word.
- Practice teamwork, speaking confidently, and listening respectfully.

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