

# Session 18: Articles: a, an, the

Session Title	Discovering Articles: a, an, the
Objective	<ul style="list-style-type: none"><li>• Understand what articles are and when to use a, an, the.</li><li>• Recognize that articles come before nouns.</li><li>• Begin forming short sentences using articles correctly.</li></ul>
Concept	<ul style="list-style-type: none"><li>• Articles are small words used before nouns.</li><li>• a – used before words starting with consonant sounds (e.g., a ball)</li><li>• an – used before words starting with vowel sounds (e.g., an apple)</li><li>• The – used when talking about specific nouns (e.g., the sun)</li></ul>
Material Required	<ul style="list-style-type: none"><li>• Picture cards (apple, egg, sun, tree, umbrella, etc.)</li><li>• Word strips with blanks</li><li>• Chart paper with 3 columns (a / an / the)</li><li>• Mini sorting mats (for groups)</li><li>• Article labels (a, an, the)</li><li>• Props (optional: small toys or realia)</li></ul>
Methodology	<ul style="list-style-type: none"><li>• Activity-Based Learning: Hands-on sorting and sentence building</li><li>• Interactive Learning: Group relay and sentence building</li><li>• Visual Learning: Picture-word association</li><li>• SEL Integration: Pair/group work, peer encouragement, and reflection</li></ul>

# Introduction Activity (20 minutes)

## Guess the Word

- Show a picture (e.g., apple) and ask,
- “Is it a apple or an apple?”
- Guide children to discover vowel/consonant sound rules.
- Use a simple article rule chart for reference.
- Use real objects or toys to increase engagement.

## Mini Speaking Turn

Each child says a sentence:

- “I see a tree.”
- “He has an umbrella.”
- “Look at the sun!”

Explain the sound rule:

- Vowel sound = an
- Consonant sound = a
- Known or one specific = the

# Main Activity (50 minutes)

## Article Relay (25 minutes)

**Objective:** Match articles to nouns in an active group game.

### Instructions:

Set up two tables: one with pictures, one with articles.

In teams, students:

1. Pick a picture (e.g., elephant).
2. Run to article cards, pick the correct one (an).
3. Say a full sentence: "This is an elephant."

### **Points for correct answers!**

Examples to Use:

a ball, a dog, a pencil, a pen , a car

an apple, an owl, an umbrella, an elephant , an egg

the sun, the book, the moon, the man, the river

## **Article Sorting Table (25 minutes)**

**Objective:** Categorize and use articles correctly.

### **Instructions:**

- In pairs/groups, give students cards and a 3-column mat (a, an, the).
- Sort each word under the right article.
- Form short sentences using sorted cards.

Examples to Include:

a tree, a car, a fan

an egg, an ice-cream, an orange

the sky, the moon, the book

## **Follow-Up Activity (10 minutes)**

### **Fill in the blanks:**

- \_\_\_ pencil

- \_\_\_ owl
- \_\_\_ sun
- \_\_\_ egg
- \_\_\_ uniform
- \_\_\_ book

## Review Questions/Assessment/Tasks (10 minutes)

- What are the three articles we learned today?
- When do we use a?
- When do we use an?
- When do we use the?

## Expected Learning Outcome

### Knowledge building

- Understand that articles are words used before nouns.
- Know the rules for using a, an, and the.

### Skill Building

- Use articles correctly in simple spoken sentences.
- Identify which article fits with which word.
- Practice teamwork, speaking confidently, and listening respectfully.

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