

Session 14: Adjectives

Session Title	Adjectives - Words That Describe
Objective	<ol style="list-style-type: none">1. Understand the meaning and purpose of adjectives.2. Identify adjectives in everyday language.3. Use adjectives to describe people, objects, and emotions.4. Encourage self-expression, creativity, and emotional awareness.
Concept	<p>Adjective: A word that describes a noun.</p> <p>Types:</p> <p>Color - red, green Size - big, small Feelings - happy, sad Shape - round, square Number two, five</p>
Material Required	<ol style="list-style-type: none">1. Whiteboard & markers2. Flashcards with adjectives and pictures3. Emotion/emoji cards4. Chart paper with definitions5. Printed worksheet for practice6. Crayons or color pencils
Methodology	<ol style="list-style-type: none">1. Interactive visual-based learning2. Group-based collaboration3. SEL elements through emotion cards and teamwork4. Expression through drawing and speaking
Session Duration	90 Minutes

Introduction Activity (10 minutes):

Objective: Introduce the idea of adjectives with simple examples.

Activity:

- Show objects or pictures:

“This is a ball. It is red.”

“This is a boy. He is happy.”

Explain: Adjective is the word that tells more about a noun.

Write on board:

Adjective = Describing Word

Examples:

red apple, tall tree, happy face, three dogs

Main Topic/ Activity (50 minutes):

“Adjective Hunt” (25 minutes)

Objective: Spot and say adjectives from surroundings

Instructions:

- Students walk around the class or look at their desk
- Say what they see and describe it, like:
 1. “Blue pencil”
 2. “Heavy bag”
 3. “Round table”
- Teacher writes all adjectives on board

Discussion:

- What do all these describing words do?
- They tell us how something looks or feels

“Draw and Describe” (25 minutes)

Objective: Use creativity to describe their own drawings

Instructions:

- Students draw an object or a simple scene (e.g., a house, animal, or family)
 - Write 2-3 adjectives to describe it
1. “This is a big, blue house.”
 2. “This is a cute, happy cat.”

Sharing Time (10 mins):

- Volunteers show and read their descriptions aloud
- Applause and kind feedback encouraged

Follow Up Task (15 minutes):**Emoji Emotions + Adjectives”**

Objective: Connect emotions with adjectives (SEL)

Instructions:

- Show an emoji/emotion card Ask students to say:
1. “She is sad.
 2. “I am excited.”

Optional: Students make the facial expression and act it out

Examples of Emotion Adjectives:

Happy, sad, excited, scared, angry, tired, proud

Review Questions/Assessment/Tasks (15 minutes):

1. Match adjectives with nouns
2. Fill-in-the-blanks with suitable adjectives
3. Write 3 sentences using adjectives
4. Circle the adjectives in the given sentences

Expected Learning Outcome:

Knowledge building:

- Students understand what adjectives are
- Recognize and use adjectives in daily language

Skill Building:

- Improve vocabulary and sentence formation
- Express feelings and characteristics clearly

Revision #6

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