

Session 14: Adjectives

Session Title	Adjectives - Words That Describe
Objective	<ul style="list-style-type: none">• Understand the meaning and purpose of adjectives.• Identify adjectives in everyday language.• Use adjectives to describe people, objects, and emotions.• Encourage self-expression, creativity, and emotional awareness.
Concept	<ul style="list-style-type: none">• Adjective: A word that describes a noun. <p>Types: Colour – red, green Size – big, small Feelings – happy, sad Shape – round, square Number two, five</p>
Material Required	<ol style="list-style-type: none">1. Whiteboard & markers2. Flashcards with adjectives and pictures3. Emotion/emoji cards4. Chart paper with definitions5. Printed worksheet for practice6. Crayons or color pencils
Methodology	<ul style="list-style-type: none">• Interactive visual-based learning• Group-based collaboration• SEL elements through emotion cards and teamwork• Expression through drawing and speaking
Session Duration	90 Minutes

Introduction Activity (10 minutes)

Objective: Introduce the idea of adjectives with simple examples.

Activity:

- Show objects or pictures:

“This is a ball. It is red.”

“This is a boy. He is happy.”

Explain: Adjective is the word that tells more about a noun.

Write on board:

Adjective = Describing Word

Examples:

red apple, tall tree, happy face, three dogs

Main Topic/ Activity (50 minutes)

“Adjective Hunt” (25 minutes)

Objective: Spot and say adjectives from surroundings

Instructions:

- Students walk around the class or look at their desk
- Say what they see and describe it, like:

1. “Blue pencil”
2. “Heavy bag”
3. “Round table”

- Teacher writes all adjectives on board

Discussion:

- What do all these describing words do?
- They tell us how something looks or feels

“Draw and Describe” (25 minutes)

Objective: Use creativity to describe their own drawings

Instructions:

- Students draw an object or a simple scene (e.g., a house, animal, or family)
- Write 2-3 adjectives to describe it

1. “This is a big, blue house.”
2. “This is a cute, happy cat.”

Sharing Time (10 mins):

- Volunteers show and read their descriptions aloud
- Applause and kind feedback encouraged

Follow Up Task (15 minutes)

Emoji Emotions + Adjectives”

Objective: Connect emotions with adjectives (SEL)

Instructions:

- Show an emoji/emotion card Ask students to say:

1. “She is sad.
2. “I am excited.”

Optional: Students make the facial expression and act it out

Examples of Emotion Adjectives:

Happy, sad, excited, scared, angry, tired, proud

Review Questions/Assessment/Tasks (15 minutes)

- Match adjectives with nouns
- Fill-in-the-blanks with suitable adjectives
- Write 3 sentences using adjectives
- Circle the adjectives in the given sentences

Expected Learning Outcome:

Knowledge building

- Students understand what adjectives are
- Recognize and use adjectives in daily language

Skill Building

- Improve vocabulary and sentence formation
- Express feelings and characteristics clearly

Revision #5

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