

# Session 13: Singular and Plural Part 3

Session Title	Singular and Plural 3
	<ul style="list-style-type: none"><li>• Understand the meaning and purpose adjectives.</li><li>• Identify adjectives in everyday language</li><li>• Use adjectives to describe people, objects, and emotions.</li><li>• Encourage self-expression, creativity, emotional awareness.</li><li>• Reinforce the rule through an engaging group</li></ul>
Concept	<ul style="list-style-type: none"><li>• Singular: A word that refers to one person, thing, or idea.</li><li>• Examples: baby, puppy, story</li><li>• Plural: A word that refers to more than one person, thing, or idea.</li><li>• Examples: babies, puppies, stories</li></ul>
Material Required	<ol style="list-style-type: none"><li>1. Whiteboard &amp; markers</li><li>2. Flashcards (singular/plural word pairs)</li><li>3. Chart showing the “y → ies” rule</li><li>4. Word cards for group sorting activity</li><li>5. Worksheets (fill-in-the-blanks, matching)</li><li>6. Emotion/emoji cards for reflection</li><li>7. Props for drama (optional soft toys, puppets, etc.)</li></ol>
Methodology	<ul style="list-style-type: none"><li>• Activity-Based Learning</li><li>• Experiential Role-play</li><li>• Visual Aids &amp; Games</li><li>• SEL Integration: Promotes empathy, expression, and social skills</li></ul>

# Introduction Activity (15 minutes)

**Objective:** Recall the previous session and connect with the new rule.

**Activity** – “Quick Recap & Feeling Check”

Ask: “What did we learn last time?” (Adding “s” and “es”)

- Show two words: cat → cats, bus → buses
- Show new word: baby → ?
- Introduce the new rule: “When a word ends in consonant + y, we change y to ies.”

Ask students to share how they feel about learning this – use emoji cards.

# Main Topic/ Activity (60 minutes)

## “Word Sorting Game” (20 minutes)

**Objective:** Help students differentiate between words that follow “y → ies” and “just add s” rules.

**Instructions:**

- Divide class into 2 groups.
- Give word cards (e.g., baby, toy, cherry, boy, story, key, puppy, lady, monkey).
- One basket labeled “Change to ies”, another “Add s”

Examples Used:

Change y to ies: baby → babies, puppy → puppies, story → stories, cherry → cherries

Just add s: toy → toys, key → keys, boy → boys, monkey → monkeys

**Rules for Pluralization**

If a word ends in consonant + y, remove “y” and add “ies”

Examples:

baby → babies

story → stories

lady → ladies

puppy → puppies

cherry → cherries

If a word ends in vowel + y, just add “s”

Examples:

toy → toys

key → keys

boy → boys

monkey → monkeys

## “Singular to Plural Flashcards” (15 minutes)

**Objective:** Reinforce the rule with fast-paced visual cues.

**Instructions:**

- Show flashcards with singular words ending in “y”
- Students shout out the plural
- Bonus: Ask one student each round to explain the rule they used

Flashcard Examples:

- lady → ladies
- puppy → puppies

- toy → toys
- story → stories
- key → keys
- cherry → cherries

## “Role Play - Word to World” (25 minutes)

**Objective:** Act out real-life scenes using singular and plural nouns.

### Instructions:

- Form small groups and assign each a word
- Groups create two mini-scenes:
  1. Singular (e.g., “This is a baby.”)
  2. Plural (e.g., “These are babies.”)

Use actions and simple props if available

Examples for Role Play:

- puppy → puppies
- story → stories
- cherry → cherries
- toy → toys
- lady → ladies

## Follow up Task (10 minutes)

**Objective:** Review key concepts and reflect on learning.

### Quick Quiz on Board

Write:

story → \_\_\_\_\_

key → \_\_\_\_\_

lady → \_\_\_\_\_

toy → \_\_\_\_\_

puppy → \_\_\_\_\_

## Review Questions/Assessment/Tasks (10 minutes)

- Write 5 singular nouns ending in “y” and their plurals
- Worksheet: Match singular to plural, fill in blanks
- Peer sharing of answers in pairs

## Expected Learning Outcome:

### **Knowledge building-**

- Students understand the rule for changing “y” to “ies”
- Recognize vowel vs consonant before “y”

### **Skill Building**

- Apply rules correctly in speech and writing
- Build communication and social skills through collaboration

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Revision #5

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