# Session 10 : Nouns

| Session title | Exploring Nouns: A Fun Adventure Thr Words |
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| Topic | "Exploring Nouns: Understanding People, Pla Things, and Ideas" |
| Methodology | "Interactive and Engaging Noun Exploration" |
| Materials required | 1. Sticky Notes – Noun Labels<br>2. Pens/Pencils – Writing Tools<br>3. Chart Paper – Noun Categorization Char<br>4. Markers – Chart Writing Markers<br>5. Noun Labels/Picture Cards – Noun Clues<br>6. Worksheets/Notebooks – Noun Spotting Sheets |
| Session Duration | 90 minutes |

# Introduction Activity (25 minutes):

Step-by-Step Guide:

1. **Engage the Class with a Simple Question**

   Ask:

   “Can you name five things you see around you right now?”

   Encourage students to look around the classroom and say out loud what they notice.
2. **Write Their Responses on the Board**

   As students answer, start listing their words on the board. You might hear things like:

- Chair
- Teacher

- Fan
- Bag
- Friend
- Book

**Make sure to include a mix of people, objects, and maybe even places if mentioned (like “school” or “classroom”).**

1. **Introduce the Concept of a Noun**
   After collecting 5–7 responses, say something like:
   “All these words you just gave me are nouns. That’s because they are names of people, places, things, or even ideas.”
2. **Write the Definition Clearly**
   On the board, write:
   “A noun is a word that names a person, place, thing, animal, or idea.”
   Read it aloud together and repeat if needed.

# Main Activity (30 minutes):

## Noun Treasure Hunt

**Prepare the Classroom (Before the Class)**

- Place a few noun labels or picture cards  around the room—on walls, chairs, books, or desks.
- Names (e.g., teacher, Ramu, cat, doctor)
- Places (e.g., school, Kerala, park, library)
- Objects (e.g., book, chair, pen, bottle)
- Ideas (e.g., happiness, honesty, freedom, love)

**How to Play:**

**Step 1: Divide the Class into Teams**

- Divide students into 3–5 teams depending on class size.
- Give each team a name (or let them choose one like “Team Stars” or “Team Tigers”).

- Give each team a set of sticky notes and pens.
- Tell them to write their team name under every noun they write.

**Step 2: Begin the Noun Hunt**

- Students look around the room or think creatively to find:
  - Names (e.g., Ramu, teacher, cat)
  - Places (e.g., park, classroom, Kerala)
  - Things (e.g., pen, book, table)
  - Ideas (e.g., love, honesty, freedom)
- For each noun, they:
  - Write it on a sticky note
  - Add their team name below the word
  - Walk to the correct chart and stick the note under the matching category

**Example Sticky Note:**

School

Team Tigers

**Step 3: Review & Discussion**

- Read each chart aloud, discuss:
  - Which words are correct?
  - Any words in the wrong place?
  - Any unique or creative nouns?
- Give points or appreciation:
  - 1 point for correct nouns
  - Bonus for new or creative answers

# Follow-Up Activity (25 minutes):

## Noun Spotting Challenge

Step-by-Step Explanation

**1. Short**

"Rani went to the market with her mother. She bought mangoes and books. After shopping, they sat in the park and enjoyed the cool breeze. Rani felt very happy."

This short passage includes several nouns: Rani, market, mother, mangoes, books, shopping, park, breeze, happiness.

**2. Explain the Rules to Students**

**Tell them:**

- “I’m going to read a short story aloud.”
- “Every time you hear a noun—a name of a person, place, thing, animal, or idea—raise your hand quietly.”
- “Don’t shout out the word—just listen carefully!”

**3. Read the Story Aloud**

- Read slowly and clearly.
- You may repeat it once if needed, especially for younger students.
- Keep an eye on who raises their hands and when. This helps you see who is getting it.

**4. Writing Time (After Listening)**

- Ask students to take out their notebooks or use a worksheet.
- Instruct:
  “Write down at least 5 nouns you heard in the story.”
  Then, next to each noun, ask them to label it as:
  - Person - Rani
  - Place  - Market
  - Thing - Mangoes , Books
  - Idea  - Happiness

**5. Quick Sharing & Discussion**

- Let 2–3 students read their lists aloud.

# Review question's/ Assessment/Task (10 minutes):

## Noun Reflection Circle (5 minutes)

**Steps:**

1. Gather students in a circle or keep them seated.
2. Go around and ask:

- “Can you share one noun that is important to you?” ( Encourage personal responses like: mother, home, drawing, honesty)
- Optional: Ask them to say what type of noun it is (place, idea, etc.)

## Noun Recap Game – “Noun or Not?” (5 minutes)

**Steps:**

- You say a word aloud.
- If it’s a noun, students clap.
- If it’s not a noun, they stay silent or cross their arms.

Example words:

- Chair (clap)
- Quickly (stay still)
- School (clap)
- Happy (stay still)
- Honesty (clap)

Make it fun and fast-paced!

# Expected Learning Outcome:

**Knowledge-Based:**

- Understand what nouns are.
- Know the four types of nouns: person, place, thing, and idea.

**Skill-Based:**

- Identify and classify nouns correctly.
- Work together in teams and participate actively.
- Listen, observe, and express ideas clearly.

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